

Call For Fellow: Community Engaged Scholarship – Wicked Issues

Campus Compact is seeking applications for a Wicked Issues Fellow to serve as the key contributor in planning and facilitating a webinar series and developing a knowledge hub.

About Campus Compact

Campus Compact empowers colleges and universities to advance their academic and civic missions by partnering with communities to address complex social issues and further equity, justice, and prosperity for all. We are the largest and oldest national nonprofit higher education association dedicated to higher education civic and community engagement. Representing colleges and universities across the country, Campus Compact members make up a force of thousands of presidents, faculty, researchers, students, and civic and community engagement experts at colleges and universities. These institutions are place-based and focused on using their civic and community engagement capacity to positively impact the communities in which they reside. Our work is relationship-focused, action-oriented, and reflection-centered, demanding an active critique of the inequitable structures that inhibit full participation in the community, the economy, and our democracy.

About ACES

The mission of ACES is to provide expertise to policymakers, higher education institutions and organizations, community leaders, and national and international entities interested in addressing complex societal issues through the effective engagement of higher education with community members and organizations. Their work contributes to policy development, identification and dissemination of evidence-based practices, and advancing high-impact community engagement scholarship. This work is accomplished by recognizing individuals who have worked collaboratively with others to make significant contributions to advancing collaboration between educational institutions and communities, and engaging these individuals in high-priority activities and projects that further community engagement theory, policy, and practice.

Engaged scholarship

Engaged scholarship (ES) can be defined as scholarly activities focused on the social, civic, economic, educational, artistic, scientific, environmental, and cultural well-being of people and places beyond the academy. It involves the creation and dissemination of new knowledge to address social issues through collaborative relationships and shared activity between those in the university and those outside the university. ES aims for impact beyond publication in specialized academic journals and the number of citations in faculty publications. Research that is publicly engaged aims to advance and utilize knowledge with societally relevant outcomes, and therefore encompasses a range of products that have value and relevance to public audiences.

While research is an important feature of ES, it should not be considered synonymous with it. Faculty take part in a broader range of creative intellectual work in the name of public engagement, collaborating with community partners outside the campus for the purposes of addressing community issues, improving teaching and learning, creating new and relevant knowledge, and developing civic learning opportunities associated with the public relevance of disciplines. Indeed, these scholarly activities connect the core functions of higher education – the generation and dissemination of knowledge – to the needs of the public. In this sense, public engagement can be clearly articulated and should be valued and rewarded in all areas of faculty scholarly work, including **teaching, research, creative activity, and service.**

Scope of work

In partnership with the Academy of Community Engaged Scholarship, Campus Compact is committed to providing trainings and creating resources that can enhance the practice and impact of community-engaged learning and scholarship on the capacity to respond to society's wicked problems. This year, the fellow will provide expertise in framing the **wicked issues at the intersection of climate and health**, lead the curation of webinars, and support the creation of a knowledge hub. Specifically, the fellow will explore how knowledge about this issue is being generated, how people, specifically in higher education, can come together to put that knowledge to good use, and ways to apply what is known to work with communities to create local solutions to these wicked problems.

With the support of a design team composed of ACES members, leaders from the field, and a Campus Compact representative with a background in climate issues, the fellow will develop five webinars to be held between March 30 and May 8.

Project commitment & timeline

The fellowship will begin January 5, 2026, and continue through June 2026. During this time, the fellow can expect to dedicate approximately 6 to 8 hours per week to the project. The fellow and design team will meet weekly from January 5 to February 13, 2026. During these development sessions, the team will outline the plans, establish learning objectives, and confirm speakers for the webinars. February and March will be spent working with the Campus Compact communications team to finalize the publicity and dissemination plan. The fellow is expected to facilitate the five national webinars during April and collect resources from the speakers. During May and June, the fellow will work closely with the design team to create a resource hub for Campus Compact's website.

Timeline

January 5, 2026: Fellowship begins

January 2026: Meet with the design team to develop the webinar series

February – March 2026: Publicity and Website planning

April 2026: Facilitate national webinars

May – June 2026: Create resource hub

Compensation

The selected fellow will receive a \$1500 stipend for their work.

Qualification & selection criteria

Selection will be based on relevant knowledge, experience, and potential contributions to the design and implementation process. We encourage individuals with content knowledge, expertise, and experience in any of the following areas to apply:

- Multidisciplinary approaches to community engagement scholarship
- Sustainability

- Environmental justice
- Public health
- Health equity

Application & selection timeline

Applications for the fellowship are due December 12, 2025, and the fellow will be notified by December 19, 2025.

Applicants will be asked to do the following:

- 1) Upload a curriculum vitae or resume that highlights their specific project-relevant experience.
- 2) Provide a narrative response to the following prompts. Each response should be no more than 250 words.
 - a) Discuss the content knowledge, expertise, and/or other experience you bring to the project. How will you use your expertise to help frame the issue?
 - b) Describe your experience implementing or participating in professional development webinars in higher education. Include how you may draw on these experiences if selected.
 - c) A design team will support this work. Talk about your experience working on a collaborative team and the skills you will bring to the team.
 - d) Discuss how this fellowship aligns with and could contribute to your professional goals.

Apply here:

<https://docs.google.com/forms/d/e/1FAIpQLSf15qqRKcQHxcW9wOReKETtOoyKNdfxbO9CKKqY3o4OpR84iQ/viewform>