

Appendix D - Pathways Survey Tool

Part 1: Example Activities

In this first section, pick and rank ONLY the activities that you want to try or engage in.

Select an example in the left-hand column, then drag it over to the 'I am interested' box.

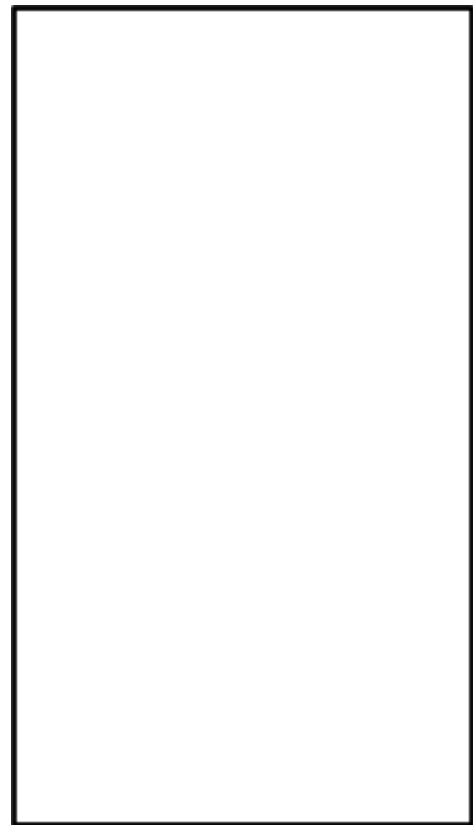
Move your selections around inside the box to create your rankings.

Leave out those activities that are not interesting to you.

Items:

I am interested in this/these activities:

- Survey neighborhood residents regarding the effects of an issue you care about
- Review books and articles on best practices to create a policy paper for an organization
- Organize your peers through social media to participate in an event to support an issue you care about
- Write an editorial or blog post about an issue you care about
- Gather supplies to help a population you care about
- Volunteer your time to help on a local project you care about
- Donate to a charity drive that benefits a population you care about

A large empty rectangular box with a black border, intended for users to drag and drop activities from the list on the left and rank them.

- Participate in a walkathon or fundraising event for an issue you care about and ask friends or local companies to sponsor you
- Serve on a student government association or council
- Attend or organize a debate, forum, or town hall
- Sell items and donate a portion of your profits to support a cause you care about
- Work with a tech company to design a mobile app that helps a population you care about

Part 2: Issues of Importance

The next set of questions asks what **you think** are the most important social issues or concerns by geographic area. The purpose of this section is to collect and define issues and concerns from participating campuses in students' own words.

If you are not able to identify three issues per area, please do your best and then feel free to move on.

Issues or concerns facing **your campus**:

- Most important _____
- 2nd most important _____
- 3rd most important _____

Issues or concerns facing your **local region/community**:

(Note: Issues may or may not be the same as what you identified in the previous question.)

- Most important _____
- 2nd most important _____
- 3rd most important _____

Issues or concerns facing **the world at large**:

(Note: Issues may or may not be the same as what you identified in the previous question.)

- Most important _____
- 2nd most important _____
- 3rd most important _____

Part 3: Topic Selection

To enhance the relevance of this activity, we want to provide topic-specific examples that align with your experience/interests.

Your response to this question will determine the examples used from this point forward. The examples do not represent the full spectrum of social issues and are only intended to help explain the pathway and make it more concrete. As you consider your responses, feel free to use social issues that interest you in the place of the examples.

Below are a few topic areas; this is not meant to be a comprehensive list. Among these, which topic best aligns with your service experiences?

- General - If you select this response, the survey will provide you with general examples.

- Diversity, Equity, and Inclusion

Topics related to fair treatment and meaningful engagement regardless of differences in identity and perspectives, with particular attention to historically marginalized groups.

- Education and Youth Development

Topics related to facilitating learning, knowledge, skills, values, beliefs, and habits, and seeking to improve the lives of children and adolescents.

- Environmental Sustainability

Topics related to maintaining healthy ecosystems and environments, and meeting the needs of the present without compromising the ability of future generations to meet their own needs.

- Health

Topics related to enabling physical and mental well-being, and helping people overcome and recover from illness.

- Human Services

Topics related to helping people navigate through crisis or chronic situations, toward self-sufficiency and improved quality of life.

Part 4: Dimensions of Pathways

The following is a sample of one pathway's page, which includes a definition, examples, and questions with available responses. The survey contains a similar page for each pathway. The following sample uses the Human Services topic for the Community-engaged learning and Research pathway.

COMMUNITY-ENGAGED LEARNING AND RESEARCH: Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.

Examples:

- Partner with local agencies to survey or interview residents on the effects of neighborhood gentrification.
- Enroll in a program that combines coursework with field experience in disaster relief.
- Review books or articles on best practices regarding eliminating food deserts to create a position paper for an organization.
- Evaluate the effectiveness of a program in your community that was created to address a local need.

- Career option: Working as a researcher for the Human Services Research Institute to explore the possible effects of gun safety laws on a local community.

Please respond to the following questions:

	None	Very Little	Some	A Lot
How much experience do you have in this pathway?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much interest do you have in exploring this pathway during college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considering your current strengths, how much impact do you think you personally could have through this pathway?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general , how much impact do you think this pathway has on social issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 5: Past and Future Pathways Exploration

Of the six pathways presented, which **two** are you currently most likely to explore after college as part of your career or personal pursuits?

- o **Community-engaged learning and Research:** *Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.*
- o **Community Organizing and Activism:** *Involving, educating, and mobilizing individual or collective action to influence or persuade others.*
- o **Direct Service:** *Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served.*
- o **Philanthropy:** *Donating or using private funds or charitable contributions from individuals or institutions to contribute to the public good.*

- o **Policy and Governance:** *Participating in political processes, policymaking, and public governance.*
- o **Social Entrepreneurship and Corporate Social Responsibility:** *Using ethical business or private sector approaches to create or expand market-oriented responses to social or environmental problems.*

Did you participate in a workshop about the public service pathways before taking this survey?

- o Yes
- o No

Part 6: Demographic Questions

The following demographic information is used to identify patterns of responses.

Completing this section is optional.

What is your age in years?

What is your year in school?

- o Frosh / First-year
- o Sophomore / Second-year
- o Junior / Third-year
- o Senior / Fourth-year
- o Graduate Student
- o Other

What is your major/area of concentration, or *intended* major/area of concentration? (Feel free to write 'undeclared')

In which country did you grow up?

If there is more than one, please share the one that you think of as home.

▼ Afghanistan ... Zimbabwe

What is the zip code / postal code of where you grew up?

Please identify your “racial,” ethnic, or geographical ancestral origin - check all that apply:

American Indian or Alaska Native

Asian

Black or African American

Middle Eastern or North African

Native Hawaiian or Other Pacific Islander

Hispanic or Latino/a/e/x

White

Other origin: _____

Gender - I identify as:

- A man
- A woman
- Genderqueer / nonbinary
- Not specified: _____

Do any of the following apply to you?

	Yes	No	Unsure
First-generation college student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pell Grant eligible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you practice any faith or religious tradition?

- Yes
- No

What is the highest level of education completed by any of your parents?

- No high school diploma
- High school diploma or equivalent
- Postsecondary school other than college
- Some college
- Associate degree
- Bachelor's degree
- Graduate or professional degree
- Unsure/Don't know

If you would be willing to participate in a follow-up survey, please provide your email address:

Do you have any comments or feedback about this survey? How might it be made more useful for you?
