

## Appendix C

### 2022-2023 PATHWAYS OF PUBLIC SERVICE COURSE TOPICS AND OBJECTIVES BY WEEK

#### *Fall Quarter*

1. Public Service House Kick-off: *What opportunities are there to get involved with*
2. Ethical and Effective Service in the Bay Area and Beyond: *Is it possible to do ethical service in Bay Area communities as Stanford students?*
3. Policy and Governance – Spotlight on the Midterms: *Why do political campaigns matter and how can you get involved?*
4. Charity and Justice: *Do we have a moral responsibility to work towards justice? How do we resolve the tension between meeting immediate needs and addressing root causes of social problems?*
5. Direct Service: *Under what conditions is “direct service” ethical and effective? Can one-time service be justified?*
6. Community Organizing and Activism: *What types of change are community organizing and activism most able to influence?*
7. Community Engaged Learning and Research: *What responsibility does Stanford have to our neighboring community? What is ethical community engaged research?*
8. Philanthropy: *Is strategic philanthropy a viable solution to social problems?*
9. Social Entrepreneurship and Corporate Social Responsibility: *What are the affordances and drawbacks of a career in corporate social responsibility?*
10. Looking Forward: *How have you engaged in service beyond the Otero Service Seminar?*

#### *Winter Quarter*

1. Public Service at Stanford: *How does Stanford promote or discourage a culture of service across campus?*
2. Public Policy and Governance – Igniting People Power: *How can public policy promote health equity and rural development?*
3. The History of Stanford and East Palo Alto: *What history do we need to learn about the East Palo Alto community and its relationship to Stanford to prepare us for ethical and effective public service?*
4. Community Engaged Learning and Research – Ethical, Collaborative Community Engagement: *How can Stanford students work in solidarity with the community in ways that make a difference for the community?*
5. Social Entrepreneurship – Impact Investing: *How can market-oriented approaches offer solutions to climate change?*
6. Connecting Self and Community Care: *How can you care for yourself while being committed to serving others?*
7. Community Engaged Learning and Research – Global Public Health: *How does global public health use research to support healthy, autonomous communities?*
8. Spirituality and Service: *How can spiritual and faith traditions contribute to social change efforts? What do these traditions offer for the non-religious?*
9. Community Organizing and Activism – Journalism as Public Service: *How does the journalistic pursuit of truth support healthy civic engagement?*
10. Looking Forward: *Conversation on sustainable energy with Congressman Ted Lieu*

### ***Spring 2023***

1. Otero Dreaming: *What are untapped opportunities for the Otero Public Service and Civic*

*Engagement Theme House to expand its impact at and beyond Stanford?*

2. Philanthropy – Funding Movement Organizations that Last: *How can philanthropic organizations strategically support a vibrant civil society?*
3. Public Policy and Governance – Queer Imagination and Public Education: *What are opportunities for educational organizations to better serve LGBTQ+ youth and adults?*
4. Community Engaged Learning and Research – Trans Studies to Inform Inclusive Futures: *How does community engaged research in trans studies suggest ways to engage more inclusively with public service and civic engagement?*
5. Social Entrepreneurship Advancing Justice: *What is social entrepreneurship and what tools does it offer to advance social change efforts?*
6. Advancing Polynesian Culture in East Palo Alto: *How can we add depth to our understanding of the diverse communities that live in the areas that surround Stanford's campus?*
7. Community Organizing and Activism – Dialogue on Climate Resilience and Environmental Justice: *What opportunities are there for Stanford and Bay Area communities to organize for environmental justice and climate resilience?*
8. Sustaining Yourself through Summer – Truman Scholar Panel: *How have service-minded undergraduates at other institutions had meaningful, fulfilling summer breaks?*
9. Dialogues Across Difference – Introduction to Intergroup Communication: *How do we effectively communicate with others in the pursuit of a more just and sustainable world?*
10. Looking Forward: *How can public service students plan to work at individual, organizational, and policy levels to engage in sustainable, impactful public service?*