



*Anti-Racist Community Engagement*  
**Digital Companion**

<https://compact.org/anti-racist-ce>

Designing Anti-Racist Community Education in Ethnic Studies

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*Student Biweekly Survey*

[Survey commences on the next page.]



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**Student Self-Reflection in Ethnic Studies 50: Creating Community  
Biweekly Surveys**

For this research project, we are exploring the partnerships between Saint Mary's College students enrolled in Ethnic Studies 50: Creating Community (ES 50) and the community partners for the course. We want to better understand the ES 50 learning outcomes and how they relate to the goals and needs of the community partners. Please assist us by taking 20-30 minutes to complete this survey.

1. Describe your activities for your community partner the past two weeks.
  
2. What skills do you feel you developed or improved the past two weeks?
  
3. What knowledge have you gained about the work or issues central to your assigned project/program?
  
4. In what ways can you connect your CE work to our course?
  
5. Over the past two weeks, what has worked well, and what has been challenging?
  
6. Share any suggestions you have on how to improve the CE experience.
  
7. Has the CE experience influenced your academic (major, minor, etc.) or career interests?

**Demographic Information – Students**

1. Race (check all that apply):
  - American Indian
  - African American/Black
  - Asian/Asian American
  - Latinx/Hispanic
  - Middle Eastern
  - Pacific Islander/Hawaiian
  - White/European
  - Other (please specify): \_\_\_\_\_
  - Decline to State

2. What is your age group?
  - 18 – 19
  - 20 – 21
  - 22 – 23
  - 24 – 25
  - Other
  
3. Gender:
  - Woman
  - Man
  - Transgender Woman
  - Transgender Man
  - Gender Non-binary
  - Prefer not to answer
  - Self-describe other (please specify): \_\_\_\_\_
  
4. What is your class level?
  - First Year
  - Sophomore
  - Junior
  - Senior
  
5. Name of community partner with which you worked in this class