



*Anti-Racist Community Engagement*  
**Digital Companion**

<https://compact.org/anti-racist-ce>

Centering Counterstories in Anti-Racist Podcasting Pedagogies

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*Sample Group Contract*

[Sample group contract commences on the next page.]



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## GROUP CONTRACT

Team Name:  Project Name:  Team Members:
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### A. Group Members

Name	Phone #	Email

### B. Goals/Purpose of Group

1. What is/are the specific purpose(s)/goal(s) of this group?
  
2. Briefly explain why each member is important and must be included to achieve the purpose/goal(s) listed above.
  
3. How will your group know they are on track to be successful during the project? Be specific.
  
4. How will your group promote “active membership” (making sure that everyone participates) throughout the project?
  
5. Individual Goals for this project:

Team Member’s Name:	Goals:


**C. Group Member’s Roles/ Responsibilities/ Major Tasks Assigned**

<p><b>1. Group Member:</b></p> <p>Responsibility:</p> <p>Major Task(s):</p>
<p><b>2. Group Member:</b></p> <p>Responsibility:</p> <p>Major Task(s):</p>
<p><b>3. Group Member:</b></p> <p>Responsibility:</p> <p>Major Task(s):</p>
<p><b>4. Group Member:</b></p> <p>Responsibility:</p> <p>Major Task(s):</p>

**D. Group Principles of Community**

Reflect upon the class’s Principles of Community in our syllabus. Determine what Principles of Community your group will abide by in your interactions with each other.

<p>1. Trust:</p>
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2. Respect:
3. Responsibility:
4. Group Norm:
5. Group Norm:

**E. Group Agreements**

Please describe the group’s shared expectations about behavior during the group process. These agreements should be in accordance with the norms and expectations of the classroom.

Category	Agreements
Decision-Making: How will your group make decisions? (Consensus, Majority Rules, etc.)	
Conflict: How will you deal with conflict? (Talk it out, talk with a facilitator, etc.)	
Communication: How will you communicate as a group? (Group Check-Ins, Text, Email, GoogleDocs etc.)	
Attendance: What is your policy for people who are absent? How many meetings can a person miss and not be fired from the group?	
Other Category:	

**F. Steps for Dealing with Conflict Among Group Members**

Please state specific steps that your group will take when you’re having difficulties addressing the specific tasks and/or working with each other. Please include steps the classroom facilitator can take to help the group get “back on track.”

- 1. Warning Date \_\_\_\_\_ (Fill in)
- 1. Meeting with Teacher Date \_\_\_\_\_ (Fill in)

2. Intervention Date \_\_\_\_\_ (Fill in)

Specific intervention \_\_\_\_\_ (Fill in)

3. Dismissal from Group \_\_\_\_\_ (Fill in)

\*All steps need to occur in this order before dismissal takes place. If dismissal occurs, the group member must complete the assignment individually or receive a zero.

Group Member Signatures:

1.

2.

3.

4.