



Anti-Racist Community Engagement
Digital Companion

<https://compact.org/anti-racist-ce>

Communal Place, Communal Learning: An Approach to Student-Centered
Community Engagement

Olga M. Correa, Kelsey Ruiz, and Anastasia Morton

Music Playlist Prompts and Songs

[Prompts are available on the next page.]



This work is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.

The content described below was produced by Student Bridges Agency undergraduate and professional staff at the University of Massachusetts Amherst. The authors of this chapter are highlighting specific materials utilized during the 2021 - 2022 academic year.

Music Playlist Prompts and Songs

All students recommend music for our class playlist to listen to at the start of sessions, during transitional periods, to signal the start/end of an activity, and while completing writing prompts. Music chosen specifically by students enhances our sense of community and serves as an outlet for students to celebrate their culture, uplift their expression of self, cope and heal from trauma.

- Pick a song that helps you feel better
- Pick a song that makes you feel motivated
- Pick a song that matches your vibe right now
- Pick a song that reflects your culture, ethnicity, gender
- Pick a song that helps you get your work done
- Pick a song for when it's just *one of those days*