



Anti-Racist Community Engagement
Digital Companion

<https://compact.org/anti-racist-ce>

Designing Anti-Racist Community Education in Ethnic Studies

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Mid-Semester Reflection and Self-Assessment

[Assessment commences on the next page.]



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Week 6: Mid-Semester Reflection & Self-Assessment

The Mid-Semester Reflection & Self-Assessment asks students to reflect on the course and their course progress thus far. It is designed for students to take stock of their progress towards reaching the goals / priorities they set out at the beginning of the semester (in the Week 1 “Getting to Know You” Form). We instruct students to give an honest account of their work in the course thus far: Are you making progress towards your goals / priorities? Why or why not? What might you change about your approach to this course in the second half of the semester? What might you want to continue? Take time to read the questions and reflect before you complete this exercise. Be honest with yourself. Be kind with yourself.

1. Reflect on your responses to the Week 1 “Getting to Know You” Form. What were your goals / priorities for yourself coming into this course? How have you worked toward these goals / priorities? Support your response with evidence (e.g., references to our course materials and discussions / activities, your assignments, and / or your engagement that have helped you work towards your goals / priorities). How, if at all, have your goals / priorities changed over the course of the semester thus far?
2. How, if at all, has your understanding of engaged scholarship changed over the course of the semester thus far? Support your response with evidence (e.g., references to our course materials and discussions / activities, your assignments, and / or your engagement that have further developed your understanding of engaged scholarship).
3. What is one thing you are doing really well in this course? And what is one thing you want to work on and improve?
4. What has been a barrier (internal or external), if any, to accomplishing your goals / priorities for this course? (Please only share if you are comfortable doing so.)
5. How would you assess your overall course performance thus far? Keep in mind the following assignments in your response: Reflection & Analysis Assignments; Personal Engaged Scholarship Plan; and Course Engagement. Consider the following in your response:
 - a. Attendance & Quality of Engagement: Attending class sessions; sharing your perspectives with others in verbal and written form; contributing towards small and large group class discussions and activities (in-person and online); asking questions: seeking to learn from your peers by inviting their perspectives; engagement with peer feedback. (*Note.* You should not miss more than two class sessions, barring any personal or health circumstances that preclude attendance.)
 - b. Meeting Assignment Deadlines: Completing the almost weekly assignments.
 - c. Quality of Assignments: Clarity, organization, and grammar of written assignments and content, organization, and elocution of presentations.

- d. Communicating & Following Through on Plans for Assignment Extensions, Barriers to Participation, Other Needs, etc.
 - e. Overall Efforts Towards Growth and Improvement Across the Semester.
6. What is one thing you will do in the remainder of the semester to further work towards your goals / priorities for the course?
 7. Are there any ways in which I can better support you and your learning during the second half of the semester (e.g., is my feedback on your assignments beneficial to your learning)? Are there class dynamics that you appreciate... that you'd like to see more of... that you think should be changed?
 8. Is there anything else that you would like to share with me that you have not yet shared?