



*Anti-Racist Community Engagement*  
**Digital Companion**

<https://compact.org/anti-racist-ce>

Centering Counterstories in Anti-Racist Podcasting Pedagogies

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*Self and Group Evaluations*

[Evaluations commence on the next page.]



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## Self and Group Evaluation

Write the name of each of your group members in the top column—**be sure to include yourself**. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.

Evaluation Criteria: (1: strongly disagree; 2: disagree; 3: agree; 4: strongly agree)	Group Member Name:	Group Member Name:	Group Member Name:	Group Member Name:	Group Member Name:
Attended group meetings regularly and arrived on time.					
Contributed meaningfully to group discussions.					
Completed group assignments on time.					
Prepared work in a quality manner.					
Demonstrated a cooperative and supportive attitude.					
Contributed significantly to the success of the project.					
Overall assessment of performance related to the podcast episode creation.					
TOTAL:					

Please answer the following questions—be thorough, specific, and descriptive. My ability to fairly and equitably assess you and your group’s performance on this project depends on the quality of information you provide.

1. What specific tasks have you completed to support the success of the group’s podcast episode (consider things like research, writing script, editing script, writing interview questions and seeking interlocutors, recording audio, editing audio, adding sounds and/or music, etc.?)
2. What skills did you learn from completing this project that you plan to transfer to other academic, personal, and professional pursuits?
3. Please describe anything else you would like for me to know when assessing the performance of you and your group members.

Instructions: Complete this table on your own as you listen to [enter title of assigned podcast episode]. Bring your podcast rubric to class, and we will develop our own podcast rubric together as a group.

This will be the rubric we'll use to guide and assess the podcast episodes you create.

### PODCAST RUBRIC

WHAT MAKES A GOOD PODCAST? a.k.a: things we should do	WHAT MAKES A DULL PODCAST? a.k.a: things we should avoid