



Anti-Racist Community Engagement
Digital Companion

<https://compact.org/anti-racist-ce>

Centering Counterstories in Anti-Racist Podcasting Pedagogies

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Engagement Journal Prompt

[Journal prompt is available on the next page.]



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Engagement Journal Prompt

Podcast Active Listening Prompt

Write a 500-word (or more) entry in your engagement journal that demonstrates active listening to the assigned podcast episode.

Content:

1. What is this specific episode about? Who speaks? Map out the organization of the episode.
2. Give specific examples: How do the creators of this episode demonstrate:
 - a. **Ethos** (how do the creators ensure audiences believe they are credible and trustworthy? Which voices/perspectives are included? Which voices/perspectives are excluded? What voices did you find most interesting or convincing? Why?)
 - b. **Logos** (how do the creators use logic to persuade audiences through the use of factual evidence/statistics and/or first-hand accounts? What might the creators have done differently to be more persuasive/informative?)
 - c. **Pathos** (how do the creators forge an emotional connection to the audience so that audiences care about this topic?)
3. How does this episode connect to issues of civic engagement and social justice?
4. What are 2-3 takeaways from this episode? What do you think the creators are trying to teach or promote to audiences?

Form:

1. What do you notice about the presentation of the episode? What stands out most to you in terms of what you like and dislike about the episode's form?
2. What do you notice about the **sound effects and music**?
 - a. Consider the intro and outro music, the background music, feature music, audio clips, etc.
3. What do you think about the **cover art**?

Read the description/transcription of the episode--what do you notice about the episode notes?