



*Anti-Racist Community Engagement*  
**Digital Companion**

<https://compact.org/anti-racist-ce>

Designing Anti-Racist Community Education in Ethnic Studies

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*End of Semester Reflection and Self-Assessment*

[Assessment commences on the next page.]



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## **Week 13: End-of-Semester Reflection & Self-Assessment**

The End-of-Semester Reflection & Self-Assessment asks students to reflect on their experiences in this course and to place those experiences in the context of integrating community practice with academic knowledge throughout the remainder of their time at Brown and / or beyond. It is designed for students to take stock of their progress towards reaching the goals / priorities they set out for the course. We ask students to reflect on their initial responses to the Week 1 “Getting to Know You” Form as well as the Week 6 Mid-Semester Reflection & Self-Assessment. We, again, instruct them to give an honest account of their work in the course.

1. Reflect on your responses to the Week 1 “Getting to Know You” Form and the Week 6 Mid-Semester Reflection & Self-Assessment. What were your goals / priorities for yourself coming into this course? How have you worked toward these goals / priorities? Support your response with evidence (e.g., references to our course materials and discussions / activities, your assignments, and / or your engagement that have helped you work towards your goals / priorities). How, if at all, have your goals / priorities changed over the course of the semester?
2. What do you think the purpose of this course is / was / should be? What was useful? What didn't seem useful? What was fun? What work was challenging?
3. Did you learn anything unexpected? Did you expect to learn something that you didn't learn? Did you change your mind about anything? Did you become curious about anything new? What questions do you still have?
4. What is engaged scholarship? What did you learn about your own commitments to engaged scholarship?
5. How, if at all, does the framework of engaged scholarship help you better understand your concentration / academic studies at Brown? As you think about the rest of your time at Brown, how do you see your coursework (and other learning activities) complementing, supporting, and / or challenging your development as an engaged scholar?
6. How will you carry with you the theory and practice of engaged scholarship in your work beyond this course, at Brown, and within other facets of your life (e.g., through civic engagement, your career, etc.)?
7. How would you assess your overall course performance this semester? What final grade would you assign yourself? See pp. 5-6 of our course syllabus for more information on the expectations for grades in this course. Keep in mind the following assignments in your response: Reflection & Analysis Assignments; Personal Engaged Scholarship Plan; and Course Engagement. Consider the following in your response:
  - a. Attendance & Quality of Engagement
  - b. Meeting Assignment Deadlines

- c. Quality of Assignments
  - d. Communicating & Following Through on Plans for Assignment Extensions, Barriers to Participation, Other Needs, etc.
  - e. Overall Efforts Towards Growth and Improvement Across the Semester
8. What was your initial reaction to the lack of focus on grades in this course? How do you feel about it now?
  9. Is there anything else that you would like to share with me that you have not yet shared?