



Anti-Racist Community Engagement
Digital Companion

<https://compact.org/anti-racist-ce>

Communal Place, Communal Learning: An Approach to Student-Centered
Community Engagement

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Critical Reflection Journal Prompts

[Prompts are available on the next page.]



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Critical Reflection Journal Prompts

The teaching team provides critical reflection journal prompts to prepare for class discussions:

- What is the main contribution of the article/chapter?
- What does the reading's argument succeed in explaining?
- What do you already know about the topics discussed in this week's readings?
- Where and how have you acquired this knowledge?
- What new ideas are here for you to consider? Why are you willing to consider them? Why are you not willing to consider them?
- What information from this reading selection resonates with, and contributes to, your interest in access to quality education in the U.S?
- Turn to your life and consider your own education. Provide a context:
 - What type of K-12 school(s) did you attend (public, private, charter, etc.)?
 - Where was your school (In your neighborhood, out of town, etc.)?
 - What was the demographic makeup of your school? Class size?
 - What were the assumptions made about education and college access for you and other students at your school(s)?
- What educational experiences did you have outside of schools (youth programs, sports, travel, etc.)? How did those affect your understanding of access and equity in education?
- What does attending college and college success mean to you? How is your understanding similar or different from someone in class?