



Anti-Racist Community Engagement
Digital Companion

<https://compact.org/anti-racist-ce>

Designing Anti-Racist Community Education in Ethnic Studies

Loan Thi Dao, Sarah Beth Dempsey, and Teresa Giacomani

Community Partner Midterm Survey

[Survey commences on the next page.]



This work is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.

Community Partner Survey - Midterm Survey

For this research project, we are exploring the partnerships between Saint Mary's College students enrolled in Ethnic Studies 50: Creating Community (ES 50) and the community partners for the course. We want to better understand the ES 50 learning outcomes and how they relate to the goals and needs of the community partners. Please assist us by taking approximately one hour to complete this survey.

Part I

This set of questions relates to your most recent experiences with Ethnic Studies 50.

1. How have your interactions with the Ethnic Studies 50 influenced your capacity to fulfill the mission of your organization? Mark all that apply.
 - New insights about the organization/its operation
 - Increase in number of clients served
 - Enhanced offerings of services
 - Increased leverage of financial/other resources
 - New connections/networks with other community groups
 - Changes in organizational direction
 - Increases in number of services offered
 - No influence
 - Other influences (please specify)

2. What are some of the challenges you have encountered so far? Mark all that apply.
 - Demands upon staff time
 - Project time period insufficient
 - Students not well prepared
 - Number of students inappropriate for size of organization
 - Mismatch between course goals and organization
 - Little contact/interaction with faculty
 - Students did not perform as expected
 - Other (please specify)

3. How did you handle the logistics of your collaboration? Mark the most accurate response.
 - I made the arrangements and placements.
 - The faculty member made the arrangements and placements.
 - CILSA made the arrangements and placements.
 - The faculty member and I made the arrangements and placements collaboratively.
 - Students handled their own placements.
 - None.
 - Other: _____

4. What were some of the economic effects of your work with the Ethnic Studies 50? Mark all that apply.

- Increased value of services
- Increased organizational resources
- Completion of projects
- Access to university technology and expertise
- New products, services, materials generated
- Increased funding opportunities
- Identification of new staff
- Identification of additional volunteer expertise
- Other (please specify)

5. In what ways do you believe that you are able to influence the Ethnic Studies 50 and/or Saint Mary's College as a result of your connections Ethnic Studies 50? Mark all that apply.

- Influence on course content
- Influence on university policies
- Influence on faculty awareness of community
- Influence on learning experience
- Other (please specify)

6. As a result of your connection to Ethnic Studies 50, how has your awareness of the College changed? Mark all that apply.

- I learned more about College programs and services
- I know whom to call on for information and assistance
- I am more involved with activities on campus
- I have an increased knowledge of College resources
- I have more interactions with faculty and administrators
- I have taken or plan to take classes at the College
- Other (please specify)

Part II

We would like some additional information about your Ethnic Studies 50 community engagement experience as of this midterm point in the semester.

7. Please provide a brief overview, from your own perspective, of this partnership project(s).

8. To what degree is your relationship with the Ethnic Studies 50 a mutually beneficial experience? Please explain.

9. What has been the best aspect of this experience for you so far?
10. What have been the benefits to your organization (social, economic, impacts on staff, insights about operations, capacity to service clients, etc.)? Please explain.
11. What aspects of the experience would you change?
12. Have you received enough support from the faculty member and/or the College throughout this CE experience? Please explain.
13. What skills do you feel the students are developing or improving?
14. What has worked well and what has been challenging?
15. Share any suggestions you have on how to improve the CE experience.
16. How might you envision the CE experience in the future?
17. Please add any other additional comments.

Part III

Rate your overall level of satisfaction with your connection to the Ethnic Studies 50 and the College in the following areas.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A |
|----------------------------------------------|-----------------------|--------------|-----------------|--------------------------|------------|
| 18. Overall communication with faculty. | • | • | • | • | • |
| 19. Overall communication with students. | • | • | • | • | • |
| 20. Quality of faculty contributions. | • | • | • | • | • |
| 21. Quality of student work. | • | • | • | • | • |
| 22. Level of trust between you and faculty. | • | • | • | • | • |
| 23. Level of trust between you and students. | • | • | • | • | • |
| 24. Scope and timing of the activity. | • | • | • | • | • |

Part IV

Demographic Information

25. How long has your organization been working with Saint Mary's College of California?
- Less than 1 year
 - 1–3 years
 - More than 3 years
26. What is your organizational status?
- Public
 - Private
 - For-profit
 - Nonprofit
27. What are the primary areas addressed by your organization? Check all that apply.
- Education
 - Housing
 - Safety
 - Health
 - Food Security
 - Environment/Sustainability
 - Public Services
 - Other: _____
28. What are the secondary areas addressed by your organization? Check all that apply.
- Education
 - Housing
 - Safety
 - Health
 - Food Security
 - Environment/Sustainability
 - Public Services
 - Other: _____
29. Population Served. Please check the three primary populations served.
- Low-income communities
 - Low-income individuals with disabilities

- Low-income adults
- Low-income youth
- Low-income formerly incarcerated youth
- Low-income formerly incarcerated adults
- Low-income veterans
- Low-income military families
- Individuals and families experiencing homelessness
- Individuals and families experiencing addiction
- Unemployed individuals
- Immigrant individuals and communities
- Other populations served: _____

30. Gender:

- Woman
- Man
- Transgender Woman
- Transgender Man
- Gender Non-binary
- Prefer not to answer
- Self-describe (please specify): _____

31. Race. Check all that apply. :

- American Indian
- African American/Black
- Asian/Asian American
- Latinx/Hispanic
- Middle Eastern
- Pacific Islander/Hawaiian
- White/European
- Other (please specify): _____
- Decline to State

32. Agency: _____

33. Name: _____

34. Title: _____