



Anti-Racist Community Engagement
Digital Companion

<https://compact.org/anti-racist-ce>

Designing Anti-Racist Community Education in Ethnic Studies

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Community Partner Final Survey

[Survey commences on the next page.]



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Community Partner - Final Survey

For this research project, we are exploring the partnerships between Saint Mary's College students enrolled in Ethnic Studies 50: Creating Community (ES 50) and the community partners for the course. We want to better understand the ES 50 learning outcomes and how they relate to the goals and needs of the community partners. Please assist us by taking approximately one hour to complete this survey.

Part I

This set of questions relates to your overall experiences with Ethnic Studies 50.

1. How did your interactions with the Ethnic Studies 50 influence your capacity to fulfill the mission of your organization? Mark all that apply.
 - New insights about the organization/its operation
 - Increase in number of clients served
 - Enhanced offerings of services
 - Increased leverage of financial/other resources
 - New connections/networks with other community groups
 - Changes in organizational direction
 - Increases in number of services offered
 - No influence
 - Other influences (please specify)

2. What were some of the challenges you encountered? Mark all that apply.
 - Demands upon staff time
 - Project time period insufficient
 - Students not well prepared
 - Number of students inappropriate for size of organization
 - Mismatch between course goals and organization
 - Little contact/interaction with faculty
 - Students did not perform as expected
 - Other (please specify)

3. How did you handle the logistics of your collaboration? Mark the most accurate response.
 - I made the arrangements and placements.
 - The faculty member made the arrangements and placements.
 - CILSA made the arrangements and placements.
 - The faculty member and I made the arrangements and placements collaboratively.
 - Students handled their own placements.
 - None.
 - Other: _____

4. What were some of the economic effects of your work with the Ethnic Studies 50? Mark all that apply.

- Increased value of services
- Increased organizational resources
- Completion of projects
- Access to university technology and expertise
- New products, services, materials generated
- Increased funding opportunities
- Identification of new staff
- Identification of additional volunteer expertise
- Other (please specify)

5. In what ways do you believe that you were able to influence the Ethnic Studies 50 and/or Saint Mary's College as a result of your connections with Ethnic Studies? Mark all that apply.

- Influence on course content
- Influence on university policies
- Influence on faculty awareness of community
- Influence on learning experience
- Other (please specify)

6. As a result of your connection to Ethnic Studies 50, how has your awareness of the College changed? Mark all that apply.

- I learned more about College programs and services
- I know whom to call on for information and assistance
- I am more involved with activities on campus
- I have an increased knowledge of College resources
- I have more interactions with faculty and administrators
- I have taken or plan to take classes at the College
- Other (please specify)

7. Do you plan to continue working with the Ethnic Studies 50 in future semesters?

- Yes
- No

8. Do you plan to continue working with the College for other community engagement courses or other activities?

- Yes
 - No
 - Undecided (please explain):
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Part II

We would like some additional information about your overall Ethnic Studies 50 community engagement experience.

- 9. Please provide a brief overview, from your own perspective, of the partnership project(s) in which your organization participated.
- 10. To what degree is your relationship with the Ethnic Studies 50 a mutually beneficial experience? Please explain.
- 11. What was the best aspect of this experience for you?
- 12. What were the benefits to your organization (social, economic, impacts on staff, insights about operations, capacity to service clients, etc.)? Please explain.
- 13. What aspects of the experience would you change?
- 14. Did you receive enough support from the faculty member and/or the College throughout this CE experience?
- 15. How might you envision the CE experience in the future?
- 16. Please add any other additional comments.

Part III

Rate your overall level of satisfaction with your connection to the Ethnic Studies 50 and the College in the following areas.

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
17. Overall communication with faculty.	•	•	•	•	•
18. Overall communication with students.	•	•	•	•	•
19. Quality of faculty contributions.	•	•	•	•	•
20. Quality of student work.	•	•	•	•	•
21. Level of trust between you and faculty.	•	•	•	•	•
22. Level of trust between you and students.	•	•	•	•	•
23. Scope and timing of the activity.	•	•	•	•	•

Part IV

Demographic Information

24. Agency: _____

25. Name: _____

26. Title: _____