



*Anti-Racist Community Engagement*  
**Digital Companion**

<https://compact.org/anti-racist-ce>

“Doing the Work”: Making Space for Undergraduate Students to Participate in Anti-Racist Community Engagement

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*Agendas: Community Conversations*

[Agendas commence on the next page.]



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## Community Conversation Group: Session One (Zoom)

**Participants:** 6 Community Partner-Student Pairs (12 people), 4 Facilitators (2 community org facilitators and 2 student facilitators), 2 faculty observers. Total participants: 16.

**Welcome and Orientation to the Session (10 min):** (short intro for each person - name and affiliation)

Share agenda - two main goals today:

- Come to common understanding of key concepts: White Supremacy Culture and Healing Justice
- In smaller groups: How do we disrupt white supremacy culture and make spaces for healing justice in our community work?

We are going to start in a whole group - for about the first hour - and then we will split into two groups for the second half of the session.

**Whole Group: Icebreaker (40 min):** Activity using the white supremacy culture article/framework: <https://www.whitesupremacyculture.info/>

- **5 min:** introduce the activity
- **5 min:** participants review the pillars of white supremacy and select one they would like to think about today (NOTE: we are not going to talk about how to solve or disrupt at this point - this activity is just about identifying, noticing, discussing)
- **15 min: BR rooms** with community org/student pairs. Guide for BR rooms: Each person shares how they have seen the pillar they selected show up in themselves or felt them - the impact from others? What is a story they are willing to share with one another?
- **15 min:** Come back to full group and popcorn share out - what came up for you that you'd like to share?

**Whole Group: What is Healing Justice and What Does it Look Like? (10 min)**

**Move to separate zoom rooms - we will not come back together.** This allows for smaller group conversation. 8 participants in each group: 3 community org/student pairs (6 people), 2 facilitators (community org rep co-facilitates with student).

(Facilitators decide between 5-minute break or breathing exercise at start of next session).

### Main Activity

Prompt: How do we disrupt **white supremacy culture** and make spaces for healing justice? This can be something you are already doing, or it can be aspirational.

**Facilitators share** - to model it for others (5 min)

**BR rooms in pairs** (15 min):

- participants go into pair-share (student & cp) to discuss
- @ end of pair share time, everyone writes on padlet two columns - one for How do we disrupt white supremacy culture and another for How do we make spaces for healing justice - 5 min

**Group discussion** (20 minutes):

Facilitators note themes on the padlet and we have a (not highly regulated/planned out) discussion - with room to think and talk together.

(Facilitators should develop prompts/guiding questions for this section, but allow time for organic questions to emerge)

**Closing:** 10 minutes - Takeaways, How is everyone feeling? If time, do this popcorn style, if not, then in chat.

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