

A sample course schedule that accompanies the syllabus for CMCL 507 F14 STOWE.

Date	Class Agenda	Assignments/Readings Due
9/10	<p>Orientation to Peer Mentoring</p> <p>Ethics/Intro to Course</p>	
9/17	<p>Intro to peer mentoring and higher learning theory.</p> <p>Setting goals and the semester plan.</p> <p>Writing Reflectively</p>	<p>-Stokes, P. (2003). Exploring the relationship between mentoring and counseling. <i>British Journal of Guidance and Counseling</i>, 31(1), 25-38.</p> <p>-Jenny Moon, Writing Reflectively. On Blackboard.</p> <p>The Psychedelic Guide: Handout</p> <p>Semester Plan due</p>
9/24	<p>Defining Collaborative Learning, Active Learning and Learning Communities.</p> <p>Learning and Empowerment</p>	<p>-Bruffee, K. A. (1987). The art of collaborative learning. <i>Change: The Magazine of Higher Learning</i>, 19(2), 42-47.</p> <p>-Lake, R. (2012). In and Out of the Zone of Proximal Development. <i>Vygotsky on Education</i>. New York, NY: Peter Lang.</p> <p>-Freire, P. (2000). <i>Pedagogy of the oppressed</i>. Continuum International Publishing Group.</p>

		<p>(Chapter 2: The Banking Concept of Education).</p> <p>-Video: Ken Robinson</p>
10/1	Power and the Teaching Team/Engaged Pedagogy	<p>-Romer, K. T., & Whipple, W. R. (1991). Collaboration across the power line. <i>College Teaching</i>, 39(2), 66-70.</p> <p>-Hooks, bell. (1994) Teaching to Transgress. New York: Routledge.(13-22)</p> <p>First reflection due</p>
10/8	Transformative Learning/Multidimensional Learning and Lifelong Learning	<p>-Mezirow, J (1997). Transformative Learning: From Theory to Practice. <i>New Directions for Adult and Continuing Education</i>. 74.</p> <p>-Jarvis, P. (2005). Towards a philosophy of human learning. <i>Human learning: An holistic approach</i>, 1-15</p> <p>Writing a Teaching Philosophy.</p>
10/15	Soul in Mentoring	<p>Dirkx, J. M. (1997). Nurturing soul in adult learning. <i>New Directions for Adult and Continuing Education</i>. (74), 79-88.</p> <p>Second Reflection Due</p>

10/22	Mentoring with Heart	Palmer, P. (2003) Teaching with Heart and Soul: Reflections on Spirituality in Teacher Education. <i>Journal of Teacher Education</i> . 54, 376-385.
10/29		Midterm Portfolio Due/Third reflection Due
11/5	Prep Question 1	
11/12	Present Question 1	Fourth Reflection Due
11/19	Prep Question 2	First Draft of Mentoring Philosophy due
11/26	Present Question 2	Fifth Reflection Due
12/3	Debrief and Review	Final Portfolio/Mentoring Philosophy/Sixth Reflection Due