

**2007
Service
Statistics**

Highlights and
Trends of
Campus
Compact's
Annual
Membership
Survey



Campus Compact

**educating citizens
building communities**

Campus Compact's latest annual member survey reveals strong campus commitment to service and civic engagement. Nearly one-third of students on member campuses participated in campus-organized service and service-learning projects during the 2006–2007 academic year, contributing \$7 billion in services to their communities. At an average of 5 hours per week, students are increasingly committed to community work.

Overall, the survey results show that service, service-learning, and civic engagement have not only become standard facets of the higher education experience but are continuing to advance. Nearly all member campuses offer support mechanisms for community engagement, both locally and globally. Support for such efforts includes on-campus service opportunities (offered by 89% of responding schools), opportunities for staff and faculty to serve alongside students (85%), one-day student service projects (85%), student service awards (71%), and alternative breaks (67%).

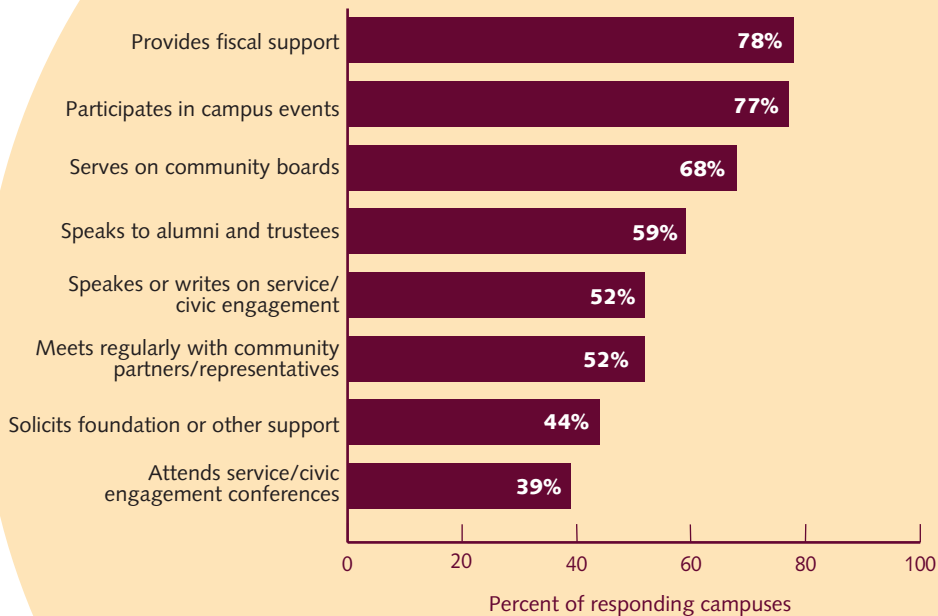
INSTITUTIONAL SUPPORT FOR ENGAGEMENT

Colleges and universities support service and civic engagement efforts through a variety of means. The vast majority of Campus Compact members—90%—have a mission or purpose statement that drives policies supporting community service, service-learning, and/or civic engagement. These statements are backed by policies and structures that support faculty, student, and staff involvement in community-based work.

Presidential Involvement

Campus presidents not only put policies in place to support community efforts, they also increasingly participate themselves.

Presidential Involvement in Promoting Community Service, Service-Learning, and/or Civic Engagement Activities, 2007

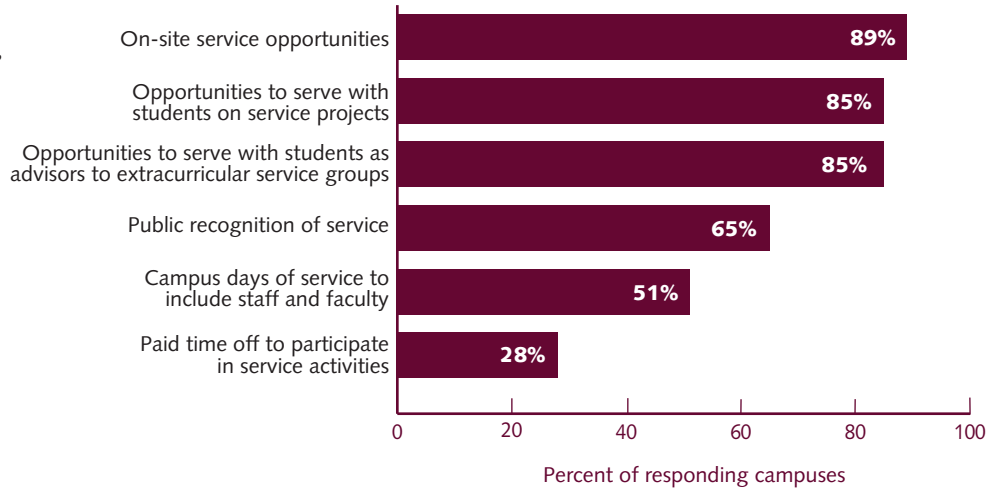


Faculty Involvement

Faculty members are encouraged to engage with their communities through service-learning, which incorporates community work into the curriculum, as well as through volunteer opportunities.

- Member campuses offer an average of 36 service-learning courses each.
- An average of 37 faculty members per campus teach service-learning courses.
- A stunning 85% of responding campuses report rewarding community-based research or service-learning in faculty review, tenure, and/or promotions—more than a threefold increase over the past 5 years.

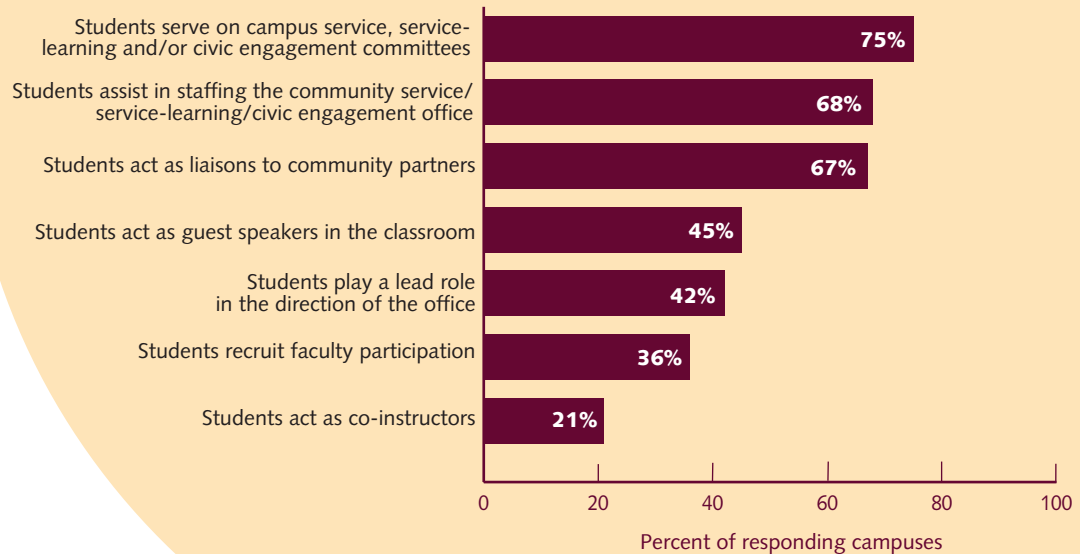
Institutional Support for Faculty and Staff Participation in Service/Volunteer Activities, 2007



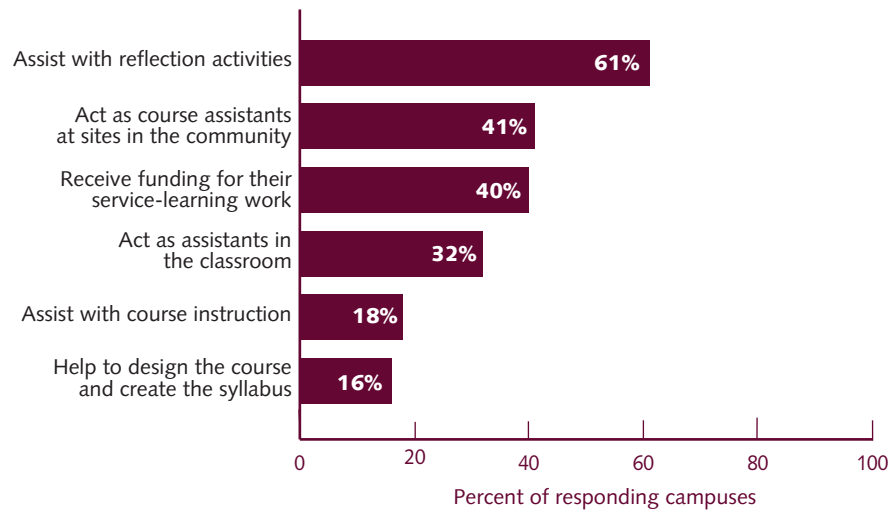
Student Involvement

Student volunteer rates have remained steady in recent years at about 30%. At the same time, however, students are increasingly taking on leadership roles in this work, both in the classroom and in the community. These leadership opportunities are partly student-driven and partly available through institutional support mechanisms for student decision-making. Campuses also increasingly support student service and civic engagement through tangible means such as curriculum offerings, extra credit, and scholarships.

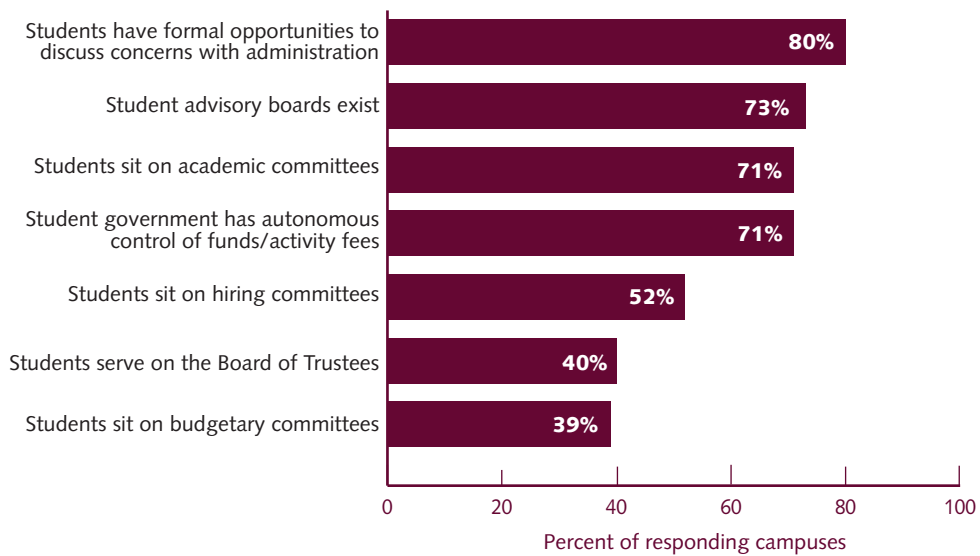
On-Campus Student Involvement in Community Service, Service-Learning, and/or Civic Engagement Efforts, 2007



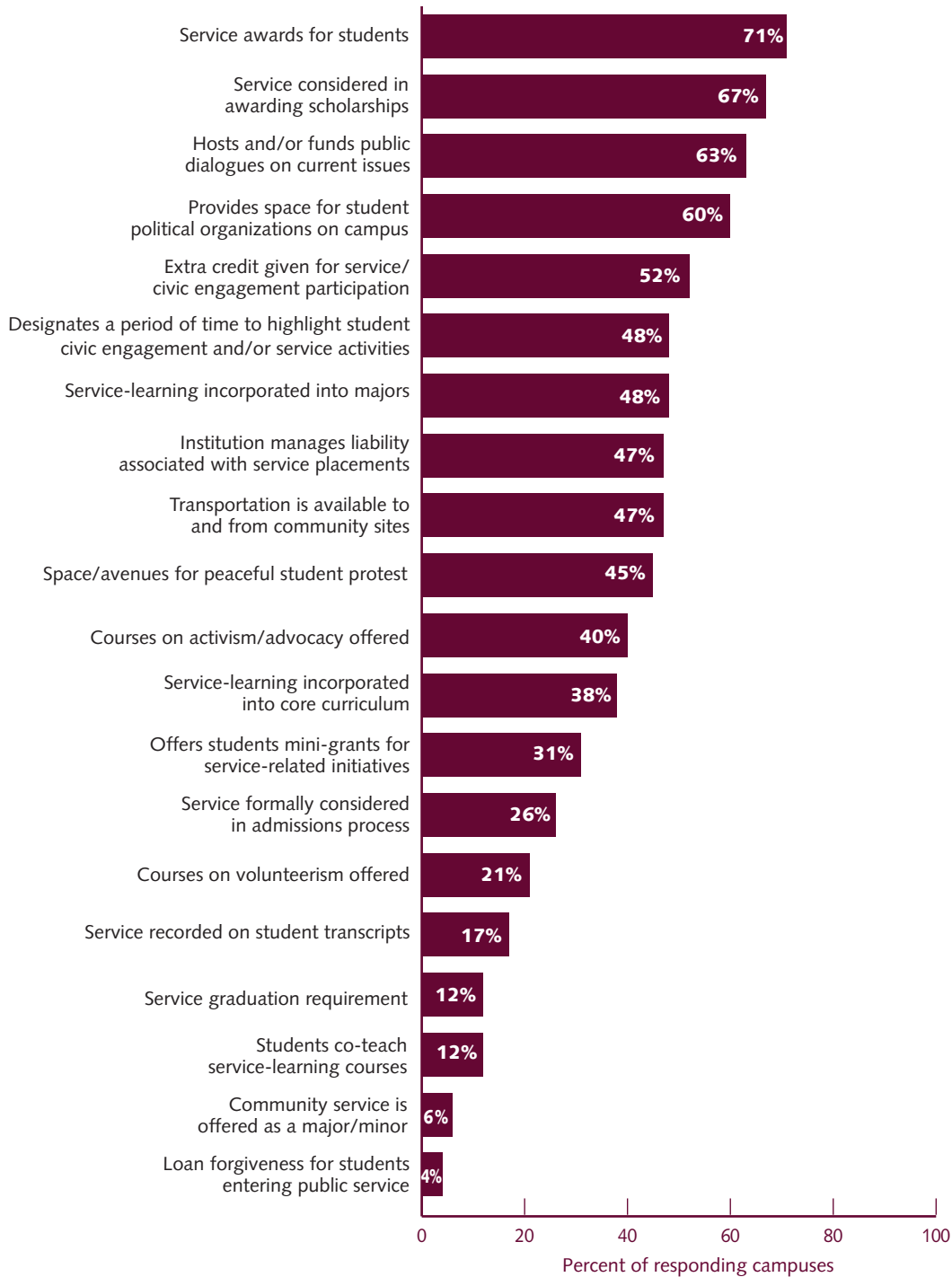
Student Participation in Service-Learning Courses, 2007



Institutional Support for Student Presence and Voice in Decision-Making Matters on Campus, 2007



Institutional Support for Student Community Service, Service-Learning, and/or Civic Engagement, 2007

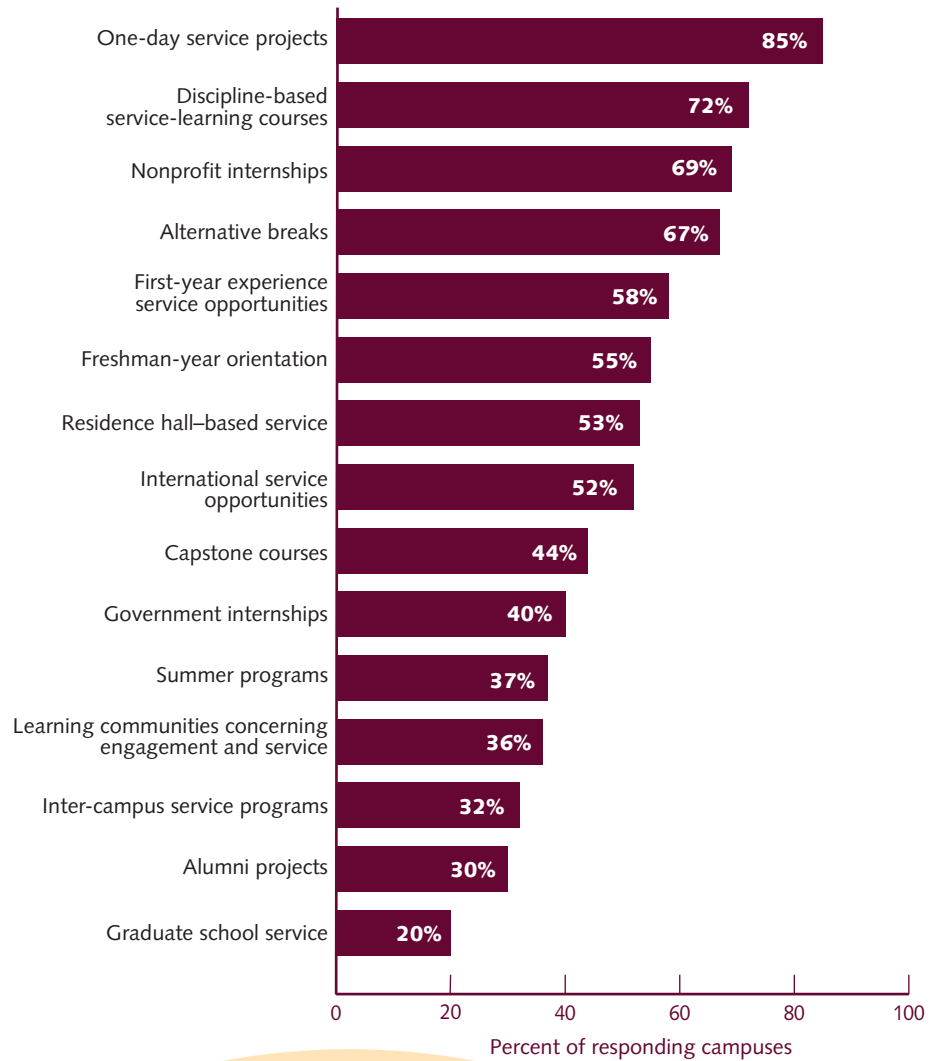


WHAT CAMPUS ENGAGEMENT LOOKS LIKE

Types of Programs

In addition to providing traditional service opportunities, campuses are increasingly offering service and civic engagement programs such as government and nonprofit internships (offered by 40% and 69% of responding campuses, respectively), alternative breaks (67%), and international service opportunities (52%).

Top 15 Campus Service/Civic Engagement Programs, 2007



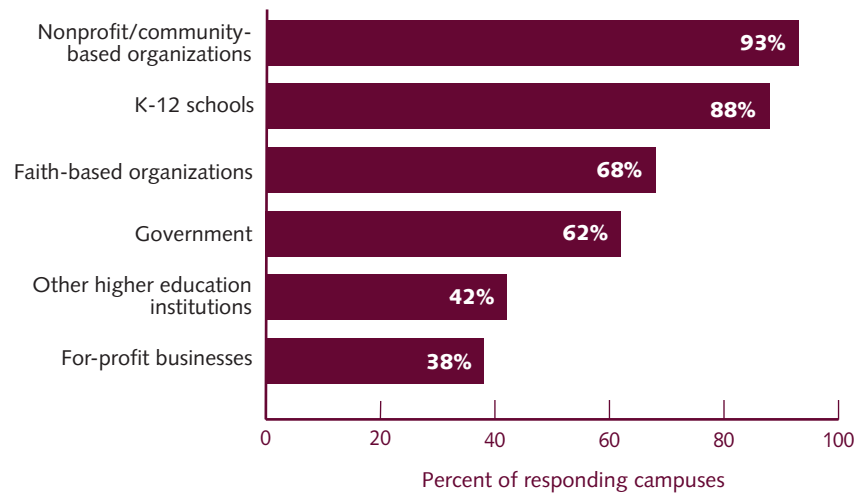
Community Partnerships

On average, campuses have 77 community partnerships each, involving a range of nonprofit/community-based organizations, K-12 schools, faith-based organizations, and government agencies. Partners are taking on a greater role

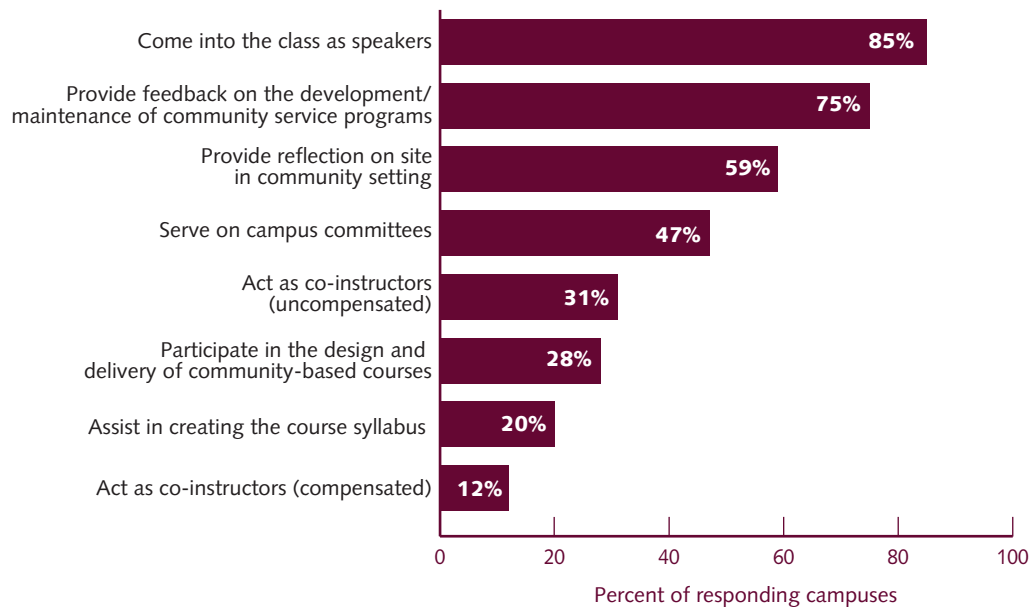
in educating students not only through community experiences but also on campus, including speaking in the classroom (at 85% of responding campuses), acting as co-instructors, either compensated or

uncompensated (43%), and even helping with syllabus creation (20%) and course design and delivery (28%).

Types of Community-Campus Partnering Organizations, 2007



Community Partner Involvement in Service-Learning and Campus Engagement, 2007



SERVICE BY STATE

The following chart offers a breakdown of the value of student service by state. It includes only those states from which the survey received enough responses to warrant a separate analysis. All numbers reflect the value of service conducted during the 2006–2007 academic year through activities coordinated and reported by Campus Compact member colleges and universities.

State	# of member campuses	Average # of students (FTE)	% of students engaged in service	Average hours per student	Total hours of student service	Value of service
California	58	708,528	30%	128	27,207,475	\$530,817,841
Florida	54	698,490	24%	192	32,186,419	\$627,957,039
Hawaii/Pacific Islands	19	63,859	14%	128	1,144,353	\$22,326,332
Iowa	20	30,000	52%	128	1,996,800	\$38,957,568
Indiana	46	286,166	20%	96	5,494,387	\$107,195,494
Kentucky	26	95,446	15%	192	2,748,845	\$53,629,962
Louisiana	32	252,384	16%	160	6,461,030	\$126,054,703
Massachusetts	73	300,541	29%	192	16,734,123	\$326,482,737
Michigan	42	357,840	29%	128	13,283,021	\$259,151,736
Montana	19	41,230	16%	256	1,688,781	\$32,948,113
North Carolina	33	211,761	39%	160	13,213,886	\$257,802,924
New Hampshire	22	51,436	33%	192	3,258,985	\$63,582,797
New York	76	481,460	26%	192	24,034,483	\$468,912,767
Ohio	49	389,501	35%	256	34,899,290	\$680,885,140
Oklahoma	33	145,959	23%	128	4,297,033	\$83,835,113
Pennsylvania	71	296,567	48%	128	18,221,076	\$355,493,202
Rhode Island	11	67,848	39%	64	1,693,486	\$33,039,913
Texas	48	600,336	20%	160	19,210,752	\$374,801,772
Utah	13	127,868	38%	320	15,548,749	\$303,356,089
Vermont	21	49,455	46%	96	2,183,933	\$42,608,529
Wisconsin	34	161,636	38%	128	7,861,975	\$153,387,133
NATIONAL	1,144	7,422,272	30%	160	356,269,056	\$6,950,809,283

Note: These calculations reflect the Independent Sector's 2007 value of volunteer time of \$19.51 per hour. The number of students is based on average full-time equivalent enrollment at member campuses in each state, as reported on the survey. Hours shown are based on a 32-week school year. State numbers do not add up to national numbers because some states are not included in the breakdown.

About This Survey

The results presented above summarize the findings of Campus Compact's survey of member colleges and universities. Of the 1,144 member institutions in 2007, 550 responded to the survey, a response rate of 48%.

Pam Mutascio, Program Associate at Campus Compact, analyzed the data and wrote the text for this report.

Citation information:

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Visit <http://www.compact.org/about/statistics/> to view past years' surveys.



Campus Compact

About Campus Compact

Campus Compact is a national coalition of more than 1,100 college and university presidents—representing some 6 million students—who are committed to fulfilling the civic purposes of higher education. As the only national association dedicated solely to this mission, Campus Compact is a leader in building civic engagement into campus and academic life. Through our national office and network of 33 state offices, members receive the training, resources, and advocacy they need to build strong surrounding communities and teach students the skills and values of democracy.

Campus Compact's membership includes public, private, two- and four-year institutions across the spectrum of higher education. These institutions put into practice the ideal of civic engagement by sharing knowledge and resources with their communities, creating local development initiatives, and supporting service and service-learning efforts in areas such as literacy, health care, hunger, homelessness, and the environment.

Campus Compact comprises a national office based in Providence, RI, and state offices in CA, CO, CT, FL, HI, IA, IL, IN, KS, KY, LA, MA, ME, MI, MN, MO, MT, NC, NH, NY, OH, OK, OR, PA, RI, SC, TN, TX, UT, VT, WA, WI, and WV. For contact and other information, see www.compact.org.

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