

The Research University Civic Engagement Network

February 22–24, 2017



Stanford | Haas Center
for Public Service
The Hub of Cardinal Service

2017 TRUCEN Participants

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Greetings:

On behalf of Campus Compact, secretariat for The Research University Civic Engagement Network (TRUCEN), it is my pleasure to welcome you to the 2017 TRUCEN Meeting. This gathering, which brings together a diverse and talented group of civic and community engagement leaders, is always a highlight of my year.

I am particularly pleased to have the opportunity to come together with TRUCEN colleagues now. In times of civic turmoil, the question of whether individual citizens and key social institutions are prepared to contribute to the health and strength of our democracy takes on particular urgency. Because of its leadership role in both knowledge creation and the education of students, the research university stands as a singularly important institution. The individuals responsible for shepherding the public mission of the research university—the people who gather through TRUCEN—have, therefore, both an extraordinary opportunity and an enormous responsibility for ensuring that our institutions maintain a consistent focus on the common good even as they face pressure to do otherwise.

The topics we will discuss at this meeting—how to advance engagement comprehensively across an institution, how to link engagement with work to advance equity and inclusion, how to support public scholarship—may all be understood in a new light right now. But they are all questions that matter to us always. Responding to their challenge does not require us to pick sides in a dispute. On the contrary, the challenge before us is to sharpen our focus on a vision of engaged individuals from diverse backgrounds and with diverse perspectives coming together to build the future of their communities. If our research universities continue to deepen and strengthen their commitment to such a vision, our collective chances of moving from our current divisions to a healthier democratic community will look a lot better.

Because I know many TRUCEN campus representatives, I know that we are up to the task. I look forward to re-connecting with those I do know and meeting those I do not. And I eagerly anticipate learning from and challenging each other—and heading home renewed, recharged, and ready for the work ahead.

Sincerely,

A handwritten signature in black ink, appearing to read "A. Seligsohn". The signature is fluid and cursive.

Andrew J. Seligsohn, PhD
President, Campus Compact

Agenda

Wednesday, February 22

- 5:00 pm **Welcome Reception**
Ford Patio, Haas Center for Public Service
- 6:30 pm **Dinner and Entertainment**
Talisman A Capella
Kehillah Hall, Koret Pavilion

Thursday, February 23

- 9:00 am **Breakfast**
Kehillah Hall, Koret Pavilion
- 9:45 am **Session 1: What is Campus Compact Up To? How Can We Deepen Engagement Across Our Institutions?**
Kehillah Hall, Koret Pavilion

Following an update on Campus Compact, this session will focus on what it takes to deepen institutional engagement across large and complex institutions. We will explore approaches to gathering information on existing institutional work, how campuses are leveraging the Campus Compact Civic Action Planning process to achieve deeper integration and greater impact, as well as emerging strategies for maximizing institutional impact.

Facilitator: Andrew Seligsohn, Campus Compact President

- 12:00 pm **Lunch**
Kehillah Hall, Koret Pavilion
- 1:00 pm **Session 2: Diversity and Inclusion in the New Political Moment: Opportunities and Threats**
Kehillah Hall, Koret Pavilion

In the current political climate, many of us have begun to contemplate ways to better integrate diversity and inclusion into our work promoting civic and community engagement. We will break into groups to consider various perspectives and definitions of diversity and inclusion; discuss ways to foster skills of critical thinking and dialogue among students so that they might flourish in a diverse democracy; and share our own stories as a way to support each other personally and professionally. The goal of this session is for participants to leave with action steps they can put into practice upon their return to campus.

Facilitators: Sandra Bass (UC Berkeley), Jay Brandenberger (Notre Dame), Suchitra Gururaj (University of Texas at Austin), Nancy Thomas (Tufts University), and Andria Wisler (Georgetown)

3:15 pm **Break**

3:30 pm **Topical Workgroup Sessions**
Kehillah Hall, Koret Pavilion

6:00 pm **Dinner and Conversation with featured speaker Tim Stanton on Civic Engagement at Institutions Abroad**
Stanford Faculty Club

Friday, February 24

9:00 am **Breakfast**
Kehillah Hall, Koret Pavilion

9:45 am **Group photo**

10:00 am **Session 3: Supporting Engaged Scholarship among Faculty and Graduate Students**
Kehillah Hall, Koret Pavilion

The goals of this session are to emphasize our work in relation to the TRUCEN goals: foster community and connection among the group; learn strategies and approaches from each other; and focus on action agendas of interest. Each campus will provide a brief overview of their work with faculty and/or graduate students. It is our intention to do this briefing and then open it up for some guided table conversations.

Facilitators: John Augusto (University of Kansas), Renee Zientek (Michigan State University) and Clayton Hurd (Stanford University)

12:00 pm **Lunch with featured speaker Thomas Ehrlich on Educating for Politics and Public Policy-Making**

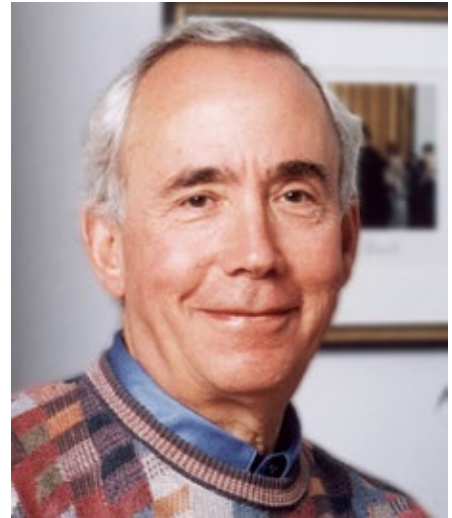
Followed by Closing Reflections and TRUCEN Governance with facilitator Andrew Seligsohn, Campus Compact President
Kehillah Hall, Koret Pavilion

Adjournment and Tour of Haas Center for Public Service

Featured Speakers

Thomas Ehrlich

Thomas Ehrlich teaches at the Stanford University Graduate School of Education. He has previously served as president of Indiana University, provost of the University of Pennsylvania, and dean of Stanford Law School, and taught regularly at each of these institutions. He was also the first president of the Legal Services Corporation in Washington, D.C., and the first director of the International Development Cooperation Agency, reporting to President Carter. After his tenure at Indiana University, he was a Distinguished University Scholar at California State University and taught regularly at San Francisco State University. From 2000 to 2010 he was a Senior Scholar at the Carnegie Foundation for the Advancement of Teaching.



He is author, co-author, or editor of 14 books including *Preparing Undergraduates for Business: Liberal Learning for Professional Education* (2011), which won the Ness Prize for the best book of the year on liberal education; *Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility* (2003); *Educating for Democracy: Preparing Undergraduates for Lives of Responsible Political Engagement* (2007); and *Civic Work, Civic Lessons: Two Generations Reflect on Public Service*, with Ernestine Fu (2013). He has been a trustee of Bennett College, of Mills College, and of the University of Pennsylvania. He is a graduate of Harvard College and Harvard Law School, was law clerk for Judge Learned Hand, and holds five honorary degrees. He is also a member of the American Academy of Arts & Sciences.

Andrew J. Seligsohn

Andrew J. Seligsohn is president of Campus Compact, a national coalition of 1100 colleges and universities dedicated to the public purposes of higher education. As president, Seligsohn has focused on strengthening Campus Compact's support for deep partnerships between campuses and communities through comprehensive campus planning. He is also leading efforts to expand Campus Compact's professional development and student civic leadership offerings.

Before joining Campus Compact in June of 2014, Seligsohn served as associate chancellor for civic engagement and strategic planning at Rutgers University–Camden, where he worked across the campus to develop the university's engagement infrastructure to maximize community impact and student learning. Seligsohn previously served as director of civic engagement learning in the Pace Center at Princeton University and as a faculty member in the Department of Political Science at Hartwick College. At Hartwick, Seligsohn also served as the elected chair of the faculty.



Seligsohn has published articles and chapters on higher education engagement, student political engagement, constitutional law, political theory, and urban politics. Seligsohn is a member of the Policy Council of the Service Year Alliance and the National Advisory Board for the ALL IN Campus Democracy Challenge. Seligsohn holds a PhD in political science from the University of Minnesota and a BA in modern intellectual history from Williams College.

Tim Stanton

Tim Stanton is Senior Associate/Engaged Scholar for Ravensong Associates, through which he consults in global service-learning design, development and research in the U.S., Africa, and Asia. He is director emeritus of Stanford University's Bing Overseas Studies Program in Cape Town, South Africa where he established and coordinated the Community-Based Partnership Research Programme.

At Stanford, prior to joining Overseas Studies, Stanton founded and directed the Scholarly Concentration in Community Health and Public Service at the School of Medicine. He helped found and served as associate director and director of the Haas Center for Public Service from 1985 to 1999. He has taught in African Studies, American Studies, Education, Medicine, Public Policy, and Urban Studies.



As Engaged Scholar for Campus Compact, Stanton helped organize and coordinate a national U.S. initiative on community engagement and research universities, The Research University Civic Engagement Network (TRUCEN). He has published numerous articles on service-learning and engaged scholarship, including a book, *Service-Learning: A Movement's Pioneers Reflect on its Origins, Practice, and Future*. In Spring 2016, Stanton served as Roberta Buffett Visiting Professor of International Studies at Northwestern University.



Featured Student Group: Talisman

Talisman was founded to share stories through song. This has become their mantra as they strive to give voice to the vast collection of human stories told through rich and vibrant song. They appreciate the great challenge of responsibly engaging with the genuine roots of the songs they sing, and are committed to bringing these songs to life to the best of their abilities. They also feel that the music asks them not only to perform it for the sake of performance, but to use it as a means both to grow as individuals and to share meaningful experiences with audiences and collaborators.

Events & Announcements

Eastern Regional Conference

Moving Us Forward: Equity Through Community Engagement

March 15–16, 2017

New York University

New York, New York

Campus Compact believes that higher education is instrumental to creating just, inclusive, sustainable democracy. The Eastern Region Campus Compact Conference is a convening of campus executives, scholars, practitioners, students, and community partners, committed to enhancing our democratic society through community and civic engagement. This year's theme of *Moving Us Forward: Equity Through Community Engagement* asks participants to renew their commitment to equity as a core emphasis of their practice while exploring the extent to which community engagement activities contribute to equity in our local and global communities.

Western Regional Conference

Continuums of Service—Elevating Higher Education for the Public Good: Commitment | Action | Impact

April 6–8, 2017

Metropolitan State University of Denver

Denver, Colorado

Please join the Western Region of Campus Compact for the 19th Continuums of Service Conference in Denver to elevate the commitment, action, and impact of higher education and the public good. The 2017 Continuums of Service Conference will empower students, faculty, administrators, and community partners to embrace a commitment to advance civic and community engagement for a just, equitable, and sustainable future.

Midwest Regional Conference

Doing Democracy: Asset-based Engagement and Culture Change

June 6–7, 2017

Loyola University

Chicago, Illinois

Join us June 6-7 at Loyola University in Chicago for the 2017 Midwest Campus Compact Conference—*Doing Democracy: Asset-Based Engagement and Culture Change*. As we advance higher education's public purposes and gather in Chicago, home of the Asset-Based Community Development Institute, a focus on our campuses' and communities' strengths is critical. Whether you are new to civic and community engagement, curious about learning the basics of campus-community partnerships, or a seasoned professional seeking innovative approaches and discussion of important issues, this conference will provide opportunities to learn, explore, connect, and prepare for bold, thoughtful action.

Gulf South Summit

Partner Up! Fostering Just and Inclusive Communities Together

Proudly sponsored by Campus Compact's Southern Region

March 22–24, 2017

The University of North Carolina at Greensboro

Greensboro, North Carolina

Keynote and breakout sessions will focus on how our community/university partnerships foster equity and inclusion by leveraging the intersectionality of our identities. We will explore the complexity of embracing all voices in building community across such diverse contexts, dialogue, and deliberation as democratic practices, restorative justice initiatives, innovation through social entrepreneurship, best practices in student leadership for civic engagement, and the latest in community-engaged scholarship.

IARSLCE Annual Conference

Proposals due March 10, 2017

September 14–16, 2017

National University of Ireland, Galway

Galway, Ireland

The International Association for Research on Service-Learning and Community Engagement (IARSLCE) in partnership with the Community Knowledge Initiative will be held September 14–16 at the National University of Ireland, Galway. The annual conference will host presentations, symposiums, and keynotes to disseminate new knowledge on service-learning and community engagement as well as provide network and mentorship opportunities.

Civic Learning and Democratic Engagement Meeting

June 7–10, 2017

Baltimore Marriott Waterfront

Baltimore, Maryland

The American Democracy Project, The Democracy Commitment, and NASPA Student Affairs Administrators in Higher Education are committed to advancing the civic engagement movement in higher education. This year's conference centers around our emergent theory of change adapted from elements of the 2012 Crucible Moment report. The meeting will seek to develop the civic ethos of campus, civic literacy and skill building, civic inquiry, civic action, and civic agency in communities and campuses nationwide.

Getting Around

Hotel Information

The Sheraton and Westin Palo Alto are located in downtown Palo Alto and are within walking distance of restaurants, bars, and shops. The train station, where there is a free shuttle to and from the Stanford campus, is within walking distance as well. The Stanford Guest House is located on the campus of the SLAC National Accelerator Laboratory, behind the SLAC security. The Stanford Guest House does not have a restaurant, bar, or shops, but a free shuttle runs to and from the Stanford campus.

Sheraton Palo Alto

625 El Camino Real, Palo Alto
Phone: (650) 328-2800

Westin Palo Alto

675 El Camino Real, Palo Alto
Phone: (650) 321-4422

Stanford Guest House

2575 Sand Hill Road, Menlo Park
Phone: (650) 926-2800

Campus Shuttle

Visit transportation.stanford.edu for schedules for Stanford's free shuttle service, Marguerite. Lines X and Y run from the Palo Alto Transit Center and loop campus every 20 minutes from 5:53 am to 9:10 pm. For more information about getting around, go to visit.stanford.edu.

Information

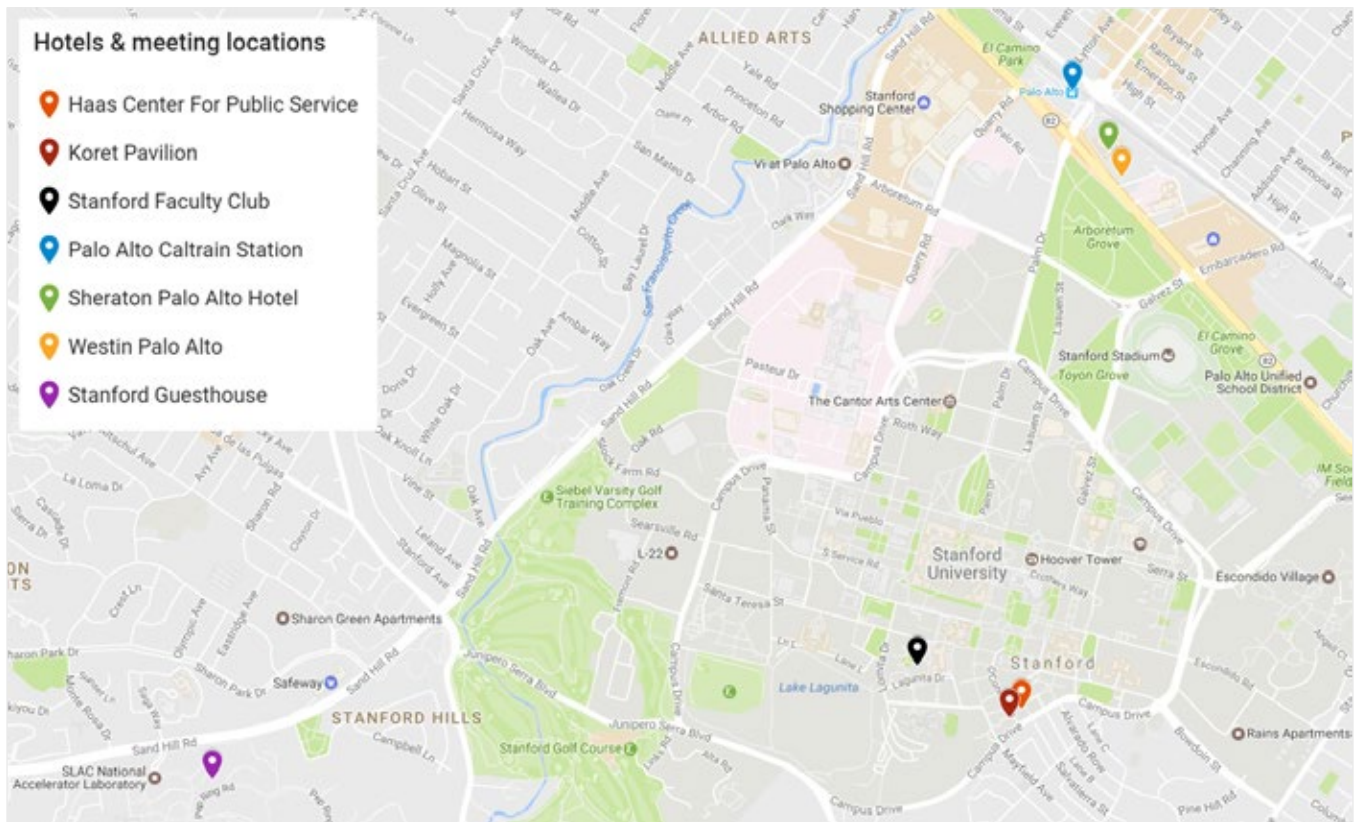
If you have questions, please contact the following Haas Center for Public Service staff members:

Leticia Jones, Executive Project Coordinator
(650) 723-0992; leticiaj@stanford.edu

Sarah McShea, Program Manager
(650) 723-0066; sarah.mcshea@stanford.edu

Thomas Schnaubelt, Executive Director
thomas.schnaubelt@stanford.edu

Area Maps



Visitor Center (295 Galvez Street, Stanford, CA 94305)

Monday – Friday 8:30am – 5:00pm
Saturday & Sunday 10:00am – 5:00pm

STANFORD VISITOR CENTER

visit.stanford.edu

Campus Walking Tours*: Daily at 11:00am and 3:15pm

General Visitor Information: (650) 723-2560

Group Tour Reservations: (650) 725-3335

CAMPUS HIGHLIGHTS

Cantor Arts Center/Anderson Collection

(museum.stanford.edu): (650) 723-4177

Hoover Tower Observation Platform*: (650) 723-2053

Monday – Sunday 10:00am – 4:00pm

Memorial Church: (650) 723-1762

Closed Saturdays

Stanford Bookstore (stanfordbookstore.com): (650) 329-1217

Stanford Athletics Shop (stanfordbookstore.com): (650) 327-8870

Stanford Student Store (store.stanford.edu): (650) 375-2476

STANFORD TICKETS

Athletics Tickets & Information: (650) 723-1021

Performing Arts Ticket Office: (650) 725-ARTS (2787)

ADMISSION

Undergraduate Admission: (650) 723-2091

Graduate Admission: (650) 723-4291

Business School Admission: (650) 723-2766

Law School Admission: (650) 723-4985

Medical School Admission: (650) 723-6861

School of Education Admission: (650) 725-7652

OTHER SERVICES

Parking and Transportation: (650) 723-9362

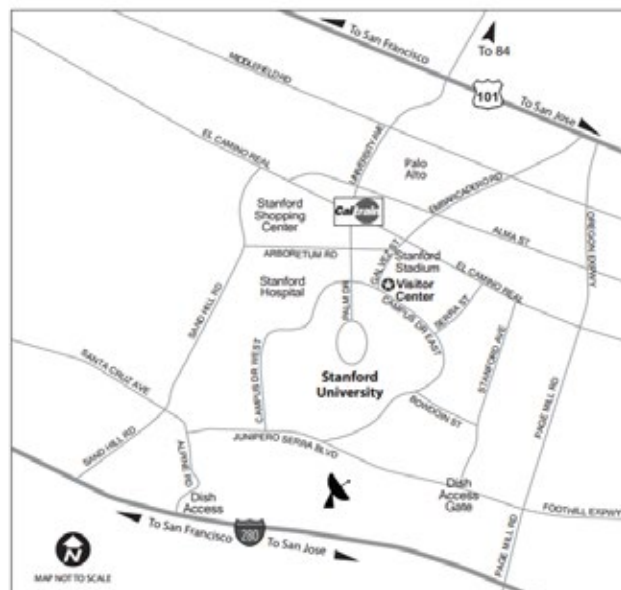
Marguerite Free Shuttle (transportation.stanford.edu/marguerite)

Campus Lost & Found: (650) 723-9639

Stanford Alumni Association: (650) 723-2021

Stanford Police Services: (650) 723-9633

Emergency: 911 (or 9-911 from campus telephones)



*Schedules are subject to change. Walking tours may be limited or unavailable during academic breaks between quarters (particularly in September and late December) as well as on certain holidays. Please call Visitor Information Services at (650) 723-2560 or see our website (visit.stanford.edu/calendar) for schedule details.



The Haas Center for Public Service inspires Stanford University to realize a more just and sustainable world through service, scholarship, and community partnerships.

The Haas Center is the hub of Cardinal Service, a university-wide initiative that reaffirms service as a distinctive feature of a Stanford education. The initiative focuses on four dimensions proven to be transformative in the lives of students:

- Cardinal Quarter: Dedicate a summer or a quarter to full-time service
- Cardinal Courses: Take a course that applies classroom knowledge to real-world problems
- Cardinal Commitment: Make a long-term commitment to a cause
- Cardinal Careers: Find a first job in service or integrate service into any career