



Campus Compact

KEY COMPETENCIES

April 2021

PROGRAM ADMINISTRATION

Campus Compact defines key competencies in the Program Administration area as the knowledge, skills, dispositions, and critical commitments that must be mobilized by community engagement professionals to manage and administer an effective community engagement program.



1. Knowledge of context: of self, institution, environments external to the institution, history of engagement
2. Able to effectively manage and sustain a portfolio of engagement initiatives based on various program approaches (e.g., curricular and co-curricular)
3. Able to cultivate and maintain relationships (e.g., with students, faculty, staff, and community representatives/stakeholders)
4. Able to network across role and units/departments (e.g., academic programs, student affairs units, community organizations/stakeholders)
5. Able to provide resources to a variety of constituents, including students, faculty, staff, administrators, and community partners
6. Able to develop and supervise staff
7. Able to cultivate and manage multiple funding streams and budgets
8. Knowledge of assessments and evaluation methods; able to assess and evaluate impact of community engagement on its stakeholders (e.g., students, faculty, communities, institution)
9. Knowledge base in forms of oppression and inequality (e.g., systemic, institutional, and interpersonal) and an ability to name how engagement programs you oversee are intentionally developed, managed, or sustained with those understandings in mind



Dispositions

1. Embrace critical thinking
2. Embrace visionary thinking
3. Embrace community partner as co-educator

Critical Commitments

1. Commitment to dialogue with community