Evaluation Rubric for Community Engagement Fundamentals Submissions

<mark>Rubric for Part A: Video Presentation OR Annotated Artifacts</mark>

	Insufficient/ absent 0	Emerging 1	Good 2	Exemplary 3	Notes
Working Definition of CE *that acknowledges the complexity of the term*					
Guiding Principles *of higher ed practice of ethical and effective CE*					
Modes of Engagement *articulation of multiple modes of public service and civic engagement*					
Equity and inclusion *informed articulation of the importance of equity and inclusion in engagement work, including the opportunities and challenges inherent in engaging participants across lines of social difference*					
Community Partnerships *At least 2 examples of effective community partnerships between a college or university and the community*					
Curricular/Co-curricular *overview of ways community engagement can intersect with curricular <u>and</u> co-curricular campus activities + examples*					

Engaged faculty, staff, students *A description of the issues facing engaged faculty, staff, and students on college and university campuses*				
Engaged Research *overview of the nature and issues for community and civic engaged research*				

	Insufficient/ absent 0	Emerging 1	Good 2	Exemplary 3	Notes
Shows strong understanding of both opportunities & obstacles to advancing high-quality HE community engagement					
Demonstrates nuanced understanding of role of CEP in advancing CE					
Describes own sense of ethical and critical commitments to CE work					
Identifies both personal strengths and areas for growth					