



AmeriCorps



Campus Compact

Campus Compact AmeriCorps VISTA Performance Measures Guidance for FY 2022-23

REVISED: 11/30/2021

Contents

- Performance Measure Overview 2*
- Capacity Building Performance Measures 3*
- Anti-Poverty Performance Measures Overview 6*
- Anti- Poverty Focus Areas*
 - Education Focus Area 7*
 - Economic Opportunity Focus Area 7*
 - Healthy Futures Focus Area 8*
 - Veterans and Military Families Focus Area 8*
 - Environmental Stewardship Focus Area 9*
- Anti-Poverty Performance Measures and Explanations 9*
 - Education 10*
 - Economic Opportunity 15*
 - Healthy Futures 18*
 - Veterans and Military Families 21*
 - Environmental Stewardship 23*

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OVERVIEW

AmeriCorps VISTA projects have two main conceptual components: (1) to build capacity of programs or organizations that (2) are intended to help individuals and communities out of poverty. The anti-poverty component is the reason resources are awarded to an organization while the capacity building measures are how the anti-poverty work is accomplished. Campus Compact and AmeriCorps require VISTA projects to set both capacity building and anti-poverty performance measures.

For the Campus Compact VISTA program, Campus Compact AmeriCorps VISTA members report progress on each of their project's chosen performance measures, including capacity building and anti-poverty, on a monthly basis. Campus Compact staff then compiles those measures and submits to AmeriCorps on an annual and semi-annual basis. Performance measurement is a key part of evaluating a project's success and should be considered carefully in the application process.

This document outlines both types of performance measures in detail, however, Campus Compact staff is happy to answer any questions you may have. You will need to refer to this document when selecting performance measures for your host site in the on-line application process, which will ask you to select the measures themselves (both outputs and outcomes) as well as targets for those measures. When setting targets, we ask that you choose realistic, attainable targets based on data you have available. If you are in the first year of a project in the planning stage, you may set a target of zero for your anti-poverty outcome.

Capacity Building Information:

For each site that will benefit directly from the capacity building effort of the AmeriCorps member, applicants must provide information about the capacity building goal they accomplish at that site. Applicants select (1) at least one capacity-building output, and (2) at least one capacity-building outcome. They also provide information about data collection plans for the capacity-building output and outcomes identified. If the application is approved, projects will collect and report data for any Capacity-Building Output or Outcome selected on future progress reports, in accordance with the definitions and protocols identified for the selected measures that are included in this document.

Anti-Poverty Information:

In addition to identifying a Focus Area and objective within the selected focus area, applicants identify: (1) an anti-poverty output; (2) an anti-poverty outcome; and (3) an

anti-poverty program strategy/intervention. Entering information about data collection plans for selected anti-poverty outputs and outcomes is optional. Because of the anti-poverty focus of these performance measures, persons served that are reported in both outputs and outcomes should be low-income.

In summary, applicants will select at least the following:

1. Capacity building (as this is required for each applicant),
 - a. a capacity building output, and
 - b. a capacity building outcome from the capacity building performance measures
2. An anti-poverty focus area (Education, Economic Opportunity, Healthy Futures, Veterans and Families, Environmental Stewardship)
3. At least one objective within the focus area,
 - a. an anti-poverty output, and
 - b. an anti-poverty outcome within the selected focus area and objective

CAPACITY BUILDING PERFORMANCE MEASURES

As stated in the above section, applicants must provide information about the capacity building goals for their project site(s). Applicants select (1) at least one capacity-building output, and (2) at least one capacity-building outcome. They also provide information about data collection plans for the capacity-building output and outcomes identified. Capacity building outputs, outcomes, interventions, and definitions are below.

Strategic Plan Objective	Selection Rules		Interventions
	Outputs (select at least one)	Outcomes (select at least one)	
Capacity Building & Leverage	G3-3.4: Number of organizations that received capacity building services G3-3.1A Number of Community volunteers recruited or managed G3-3.16A: Dollar value of cash or in-kind resources leveraged.	G3-3.10A: Number of organizations that increase their efficiency, effectiveness, and/or program reach	Volunteer management, Training, Resource development, Systems development, Donations management

Capacity Building Performance Measure Explanations

- Activities associated with these measures must be carried out by the AmeriCorps VISTA member or by volunteers directly recruited and/or supported by the AmeriCorps member
- Activities associated with these measures must meet the definition of capacity building specified in the “key terms” for G3-3.4 below:

G3-3.4 (output)	Number of organizations that received capacity building services.
Definition of Key Terms	<p>Organization: nonprofit or state/local/tribal government entity</p> <p>Capacity building services: a set of activities that expand the scale, reach, efficiency, or effectiveness of programs and organizations. Capacity building activities may also leverage resources (e.g., funding, volunteers, in-kind support, or partnerships) for programs and/or organizations. As a general rule, AmeriCorps considers capacity building activities to be <i>indirect services</i> that enable organizations to provide more, better and sustained <i>direct services</i>. Capacity building activities must (1) be intended to support or enhance the program delivery model, (2) respond to the organization’s goal of increasing, expanding or enhancing services in order to address pressing community needs, and (3) enable the organization to provide a sustained level of more or better direct services after the national service participant’s term of service has ended.</p>
How to Measure/ Collect Data	Tracking mechanism that ensures an unduplicated count of organizations who have received services.

G3-3.1A (output)	G3-3.1A Number of Community volunteers recruited or managed
Definition of Key Terms	<p>Community Volunteers: Residents in the community who are recruited and/or managed by the AmeriCorps-supported organization or assigned national service participant(s) to offer time, knowledge, skills and expertise for free. Community volunteers differ from national service participants.</p> <p>Recruited: Enlisted or enrolled as a direct result of an intention to do so.</p>

<p>How to Measure/ Collect Data</p>	<p>Only count community volunteers that were specifically recruited by the AmeriCorps- supported organization or the national service participant engaged in capacity building activity.</p> <p>The organization must use some form of volunteer management system, having processes or capabilities that allow them to track information about individual volunteers. Volunteers must be counted as either recruited or managed and cannot be counted in both categories.</p> <p>NOTE: National service participants may not recruit volunteers to do activities that they themselves are prohibited from doing, including but not limited to managing the AmeriCorps-supported projects/grants or community organizing intended to promote advocacy.</p>
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<p>G3-3.16A (output)</p>	<p>G3-3.16A: Dollar value of cash or in-kind resources leveraged.</p>
<p>Definition of Key Terms</p>	<p>Cash resources: Cash, check, or other monetary gift</p> <p>In-Kind resources: Non-cash contributions, including donated goods or services, expert advice, equipment or property.</p> <p>Leverage: To garner additional resources or assets through capacity building activities (such as funding, volunteers, in-kind support, and partnerships).</p>
<p>How to Measure/ Collect Data</p>	<p>Only cash and in-kind resources raised specifically as a result of capacity building activities provided by the AmeriCorps-supported organization or assigned national service participant(s) engaged in capacity building activity intended to support or enhance the program delivery model may be counted.</p> <p>The organization must keep administrative records or other information management systems that enable them to track and verify the origin, intent, and other transactional information on commitments and contributions of resources.</p>

<p>G3-3.10A (outcome)</p>	<p>Number of organizations that increased their effectiveness, efficiency, and/or program scale/reach</p>
<p>Definition of Key Terms</p>	<p>Organizations: those counted in G3-3.4</p> <p>Effectiveness: Improved ability of the organization to achieve outcomes resulting in better success rates or better quality of outcomes achieved</p> <p>Efficiency: Improved outcomes with the same level of resources;</p>

	<p>improved or consistent quality of services with fewer resources</p> <p>Scale/Reach: The scope of a program’s services. Increased scale/reach can be measured by the number of new people served, new populations served, and/ or new or expanded services.</p>
How to Measure/ Collect Data	<p>Organizational assessment tool or other instrument capable of measuring changes in effectiveness, efficiency, or scale/reach at the organization level. When possible, pre-post assessments should be utilized.</p>

ANTI-POVERTY PERFORMANCE MEASURES OVERVIEW

Priority Focus Areas

The following are the AmeriCorps anti-poverty priority areas selected by Campus Compact: Education, Economic Opportunity, Healthy Futures, Veterans and Military Families, and Environmental Stewardship.

Applicants will be asked to select an anti-poverty focus areas on their application, as well as an objective within that focus area. The anti-poverty performance measure that you select should fall under the priority area that you have identified for your project. It is suggested that you review the performance measures aligned to your intended focus area prior to making your selection. Priority areas and related performance measures are outlined in greater detail below; while priority focus areas are aligned to anti-poverty categories, please be aware that not all objectives of anti-poverty priority areas have directly aligned performance measures. In the list below, priority objectives without linked performance measures or with oddly aligned measures are noted with an asterisk.

While choosing your anti-poverty priorities and performance measures, please remember that these often refer to direct service, and while the outputs and outcomes should be impacted by the VISTA’s contributions, they do not reflect the duties of the VISTA themselves. The measures you select and targets you set must not be agency-wide and should be able to be reached as a result of the VISTA’s service.

Because of the anti-poverty goals of these performance measures and priority focus areas, persons served that are reported in both anti-poverty outputs and outcomes should be low-income.

Priority areas are outlined below:

EDUCATION

Within this priority focus area Campus Compact will support projects that leverage an AmeriCorps member to enhance services and resources that contribute to improved educational outcomes for economically disadvantaged children [and college students]. AmeriCorps VISTA will target new project development in communities not currently served by other AmeriCorps VISTA education focused projects and with large concentrations of low-income students (e.g., Title I schools).

Host sites will propose to build capacity in one of the following focus objectives:

1. School Readiness and Learning Loss*

Projects focused on economically disadvantaged children. Activities can support tutoring, mentoring, other classroom support, out-of-school time programs, family engagement, service learning, summer learning, classroom teaching, social and emotional support. *There is a specific measure for school readiness but not for learning loss.

2. K-12 Success

Projects focused on student educational and behavioral outcomes in low-achieving schools. Activities can support remote learning program development, tutoring, mentoring, other classroom support, out-of-school time programs, family engagement, service learning, summer learning, classroom teaching

3. College Access and Success*

Projects focused on supporting the post-secondary academic success of low-income college and pre-college students through tutoring, mentoring, family involvement, service learning, and/or summer learning. *College success aligns directly to a performance measure but college access should be selected under K-12 success.

4. STEM (Science, Technology, Engineering and Math)*

Projects focused on STEM programs as pathways for economically disadvantaged students including tutoring, mentoring, other classroom support, out-of-school time programs, family engagement, service learning, summer learning, or classroom teaching. *Measures for STEM are not separated and should be rolled into K-12 Success

5. Career and Technical Education (CTE)*

Projects focused on helping low-income students gain the skills they need to compete for employment through tutoring, mentoring, family involvement, service learning, and/or summer learning. *Job and employment skills may fit into either Education or Economic Opportunity

ECONOMIC OPPORTUNITY

Within this priority area Campus Compact will support projects that leverage an AmeriCorps member to enhance access to services and resources that contribute to improved economic success outcomes for economically disadvantaged individuals specifically in the one of these objectives:

1. Housing

Projects focusing on transitioning individuals into or helping them remain in safe, affordable housing, with a special focus on veterans and those displaced due to COVID-19 related unemployment and eviction prevention. Activities can support housing placement/assistance, housing repair, and housing development.

2. Employment/Workforce Development

Projects focusing on improving or creating job skills training programs that lead to increased employment. Activities can support job placement, job training, and GED & adult education that lead to increased employment.

3. Federal Benefit Access*

Projects that increase awareness of and access to federal benefit programs such as the Child Tax Credit (CTC), Supplemental Nutrition Assistance Program (SNAP), Special Supplemental Nutrition Program for Women, Infants, and Children (WIC), and others. *There is no aligned performance measure for this priority

HEALTHY FUTURES

Within this priority focus area Campus Compact will support projects that leverage an AmeriCorps member to enhance access to services and resources that contribute to improved food security and access to health care for economically disadvantaged individuals:

1. Food Security

Projects focused on alleviating hunger and increasing access to nutritious food. Potential partners may include, but are not limited to, individual food banks and pantries; networks of food banks and K-12 schools and after-school programs, including food security programs located on the host site campus to serve low-income college students. Activities can support outreach, education and training, referrals, and nutrition/food support.

2. Access to Health Care

Projects focused on connecting economically disadvantaged individuals to preventative education and treatment/recovery services particularly regarding treatment/recovery services regarding the COVID-19 pandemic and opioid crisis, to include mental health services. Activities can support outreach, education and training, referrals, medical services, counseling/coaching, opioid/drug intervention, or disability inclusion.

VETERANS AND MILITARY FAMILIES

Within this priority focus area, Campus Compact will support projects that leverage an AmeriCorps member to build capacity for projects that focus on education, economic opportunity and healthy futures for low-income veterans and military families. Host site applications will propose to leverage an AmeriCorps member to build capacity for organizations or programs in one of the following areas:

1. Education

School readiness, success in K-12 education, and post-secondary employment success.

2. Economic Opportunity

Employment and veterans' homelessness prevention/reduction homelessness prevention/reduction.

3. Healthy Futures

Access to health services, including substance abuse prevention and recovery and mental health services.

Outcomes and project activities for this priority area's objectives fall into the performance measures of the aligned focus areas and may include building capacity for education, job training, job placement, GED education, other adult education, tutoring, mentoring, family involvement, service learning, summer learning, nutrition/food support, outreach, counseling/referrals counseling/coaching, opioid/drug intervention. This includes programs located at the host site in support of low-income Veterans' education success at the host site.

ENVIRONMENTAL STEWARDSHIP

The AmeriCorps VISTA and Campus Compact program will support anti-poverty initiatives that focus on environmental stewardship and climate change in low-income communities.

Priority objectives include:

1. Renewable energy and energy efficiency

Projects focused on providing weatherization and energy efficiency improvements to low-income communities through weatherization or retrofitting

2. Building community resilience

Projects focused on education in environmental stewardship and/or environmentally conscious practices through education, training, or service-learning

PERFORMANCE MEASURES & DEFINITIONS

The performance measures associated with each priority area are listed below with their corresponding outputs, outcomes, and allowed interventions. Please read these carefully and ensure you are selecting performance measures from the correct priority area. AmeriCorps updates performance measures and priority areas each year, and continuation applicants should ensure their priority areas and performance measurements remain the same. As an example, campus food pantries used to be counted under the "education" priority area, however under this RFP the campus food pantry would select "healthy futures." Please do not hesitate to contact staff with questions about selecting anti-poverty performance measures.

Please note that for all anti-poverty performance measures, individuals counted

towards targets must be program beneficiaries, not National Service Participants (i.e. VISTA members).

Education Focus Area Performance Measures

Strategic Plan Objective	Selection Rules		Interventions
	Outputs (select at least one)	Outcomes (select at least one)	
School Readiness	ED1A: Number of individuals served	ED23A: Number of children demonstrating gains in school readiness	Tutoring, Mentoring, Other classroom support, Out-of-School time, Family involvement, Service learning, Summer learning, Classroom teaching, Social and emotional support
K-12 Success	ED1A: Number of individuals served	ED5A: Number of students with improved academic performance ED6: Number of students with increased attendance ED7A: Number of students with decreased disciplinary incidents (referrals, suspensions/expulsions, criminal or gang involvement) ED9: Number of students graduating from high school on time ED10: Number of students enrolling in post-secondary education/training	Tutoring, Mentoring, Other classroom support, Out-of-School time, Family involvement, Service learning, Summer learning, Classroom teaching, Opioid/drug intervention

		ED27C: Number of students with improved academic engagement or social-emotional skills	
Post-HS Education Support	ED1A: Number of individuals served	ED11: Number of individuals earning a post-secondary degree or technical certification	Tutoring Mentoring Family involvement Service learning Summer learning

Education Focus Area Notes and Performance Measure Explanations

ED1A (output)	Number of individuals served
Definition of Key Terms	<p>Individuals: recipients of AmeriCorps-supported services related to education; may include students enrolled in grades K-12, out-of-school youth, preschool age children, and/or individuals pursuing postsecondary education</p> <p>Served: substantive engagement of individuals with a specific education related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p>
How to Measure/Collect Data	Tracking mechanism that ensures an unduplicated count of individuals who have received services

ED23A (outcome)	Number of children demonstrating gains in school readiness
Definition of Key Terms	<p>Children: those reported in ED1A</p> <p>School readiness: Preparation for Kindergarten which includes multiple indicators assessed across developmental and behavioral domains including but not limited to physical well-being, health and motor development, social and emotional development, approaches to learning, language development, cognitive development, and age-appropriate academic skills and behavior.</p>

How to Measure/ Collect Data	Teacher observation, standardized test, or other instrument capable of measuring changes in school readiness at the individual beneficiary level. When possible, pre & post assessments should be utilized.
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ED5A (outcome)	Number of students with improved academic performance.
Definition of Key Terms	Students: those reported in ED1A Improved academic performance: an improved demonstration of skill or knowledge in one or more academic subjects
How to Measure/ Collect Data	Standardized test, report card grade, or other instrument capable of measuring changes in academic performance at the individual beneficiary level. When possible, pre-post assessments should be utilized.

ED9 (outcome)	Number of students graduating from high school on time with a diploma
Definition of Key Terms	Students: those reported in ED1A On Time: Within four years of starting 9th grade
How to Measure/ Collect Data	Preferred method is school/district graduation records for student beneficiaries. Beneficiary self-reports may also be utilized.

ED10 (outcome)	Number of students enrolling in post-secondary education or training.
Definition of Key Terms	Students: those reported in ED1A Post-secondary education or training may include two- or four-year college programs or occupational/vocational programs Enrolling: means matriculating as a full-time or part-time student
How to Measure/ Collect Data	Preferred method is registration records that confirm student enrollments. Beneficiary self-reports may also be utilized.

ED27C (outcome)	Number of students with improved academic engagement or social and emotional skills
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Definition of Key Terms	<p>Students: those reported in ED1A</p> <p>Improved academic engagement or social and emotional skills: A positive change in student skills, attitude, and/or mindset that is likely to contribute to increased educational success. May include increased interest in school, improved perspective on school climate, increased attachment to school and/or increased educational aspirations.</p>
How to Measure/ Collect Data	Survey, observation, or other instrument capable of measuring changes in academic engagement or social and emotional skills at the individual beneficiary level. When possible, pre-post assessments should be utilized.
Notes	Academic or behavioral improvements counted under ED5A, ED6, or ED7A cannot be counted under this measure

ED6 (outcome)	Number of students with increased school attendance
Definition of Key Terms	<p>Students: those reported in ED1A</p> <p>Increased school attendance: higher rate of presence and/or on-time arrival at school as compared to a previous comparable time period</p>
How to Measure/ Collect Data	School/district/classroom attendance records or other instrument capable of measuring changes in attendance at the individual beneficiary level

ED7A (outcome)	Number of students with decreased disciplinary incidents (referrals, suspensions/expulsions, criminal or gang involvement)
Definition of Key Terms	<p>Students: those reported in ED1A</p> <p>Decreased disciplinary incidents: lower rate of incidents as compared to a previous comparable time period</p>
How to Measure/ Collect Data	School/district/classroom records, police records, or other instrument capable of measuring changes in disciplinary incidents at the individual beneficiary level

ED11 (outcome)	Number of students earning a post-secondary degree
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Definition of Key Terms	<p>Students: those reported in ED1A or V1, V7A, V8</p> <p>Degree: may include an associate degree from an accredited academic program or an occupational or vocational program; a bachelor's degree (ex., BA, BS); a master's degree (ex.: MA, MS, MEng, MEd, MSW); a professional school degree (ex.: MD, DDS, DVM); or a doctorate degree (ex.: PhD, EdD)</p>
How to Measure/Collect Data	Preferred method is registration records that confirm a degree was earned. Beneficiary self-reports may also be utilized.
Notes	Programs may only select this measure if they are able to collect data during a one- year grant period.

Economic Opportunity Focus Area Performance Measures

Strategic Plan Objective	Selection Rules		Interventions
	Outputs (select at least one)	Outcomes (select at least one)	
Financial Literacy	O1A: Number of individuals served	O9: Number of individuals with improved financial knowledge O19A: Dollar value of tax returns generated	Financial literacy education, Financial fraud prevention, Tax preparation
Housing	O1A: Number of individuals served	O11: Number of individuals transitioned into safe, healthy, affordable housing	Housing unit development, Housing unit repair, Housing placement/assistance
	O4: Number of housing units developed or repaired	O20: Number of safe, healthy, affordable housing units made available	Housing unit development, Housing unit repair

Employment	O1A: Number of individuals served	O10: Number of individuals who secure employment O21: Number of individuals with improved job readiness	Job training, Job placement, GED education, Other adult education
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Economic Opportunity Notes and Performance Measure Explanations

O1A (output)	Number of individuals served
Definition of Key Terms	<p>Individuals: recipients of AmeriCorps-supported services related to increasing economic opportunity</p> <p>Served: substantive engagement of individuals with a specific goal in mind related to economic opportunity. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p>
How to Measure/Collect Data	Tracking mechanism that ensures an unduplicated count of individuals who have received services
O4 (output)	Number of housing units developed or repaired
Definition of Key Terms	<p>Housing unit: A single-family home (including a mobile home if permanently placed), an apartment, or a room in a group home for people with disabilities</p> <p>Develop: Build new or substantially rehabilitate housing units that were uninhabitable or soon would have become so. Involves replacing major systems such as the roof, the plumbing, the wiring, the foundation, or elevating the unit as required by a flood plain standard.</p> <p>Repair: A more modest level of physical work on the unit, such as weatherizing, painting, replacing appliances, and removing safety hazards</p>
How to Measure/Collect Data Tracking	Mechanism that ensures an unduplicated count of the number of housing units that have received CNCS-supported development or repair services

O9 (outcome)	Number of individuals with improved financial knowledge
Definition of Key Terms	<p>Individuals: those reported in measure O1A or V1, V7A, V8</p> <p>Improved financial knowledge: increased knowledge/understanding of financial literacy topics such as credit management, financial institutions including banks and credit unions, and utilization of savings plans</p>
How to Measure/ Collect Data	Survey, interview, or other instrument capable of measuring changes in financial knowledge at the individual beneficiary level. When possible, pre post assessments should be utilized.

O10 (outcome)	Number of individuals who secure employment
Definition of Key Terms	<p>Individuals: those reported in measure O1A or V1, V7A, V8</p> <p>Secure employment: individual is hired in a new job as a result of AmeriCorps- supported services provided; individual may have been previously working in a different job or previously unemployed</p>
How to Measure/ Collect Data	Preferred method is a copy of acceptance letter from employer or copy of first pay stub. Beneficiary self-reports may also be utilized.

O11 (outcome)	Number of individuals transitioned into safe, healthy, affordable housing
Definition of Key Terms	<p>Individuals: those reported in measure O1A, V1, V7A, or V8</p> <p>Safe, healthy, affordable housing: Grantee certifies that the housing is safe and healthy based on an inspection or other documentation. Grantee defines affordability and certifies that the housing is affordable to the individual(s) transitioned into the unit.</p>
How to Measure/ Collect Data	Preferred method is a proof of residence such as a lease, mortgage, certificate of occupancy, or other verification from an external agency. Beneficiary self-reports may also be utilized.

O19A (outcome)	O19A Dollar value of tax returns generated
How to Measure/ Collect Data	<p>Only the dollar value of tax refunds generated specifically as a result of assisting VITA or Tax Tutoring activities provided by AmeriCorps-supported organizations or assigned national service participant(s) engaged in the service activity may be counted.</p> <p>The organization must keep administrative records or other information management systems that enable them to track and verify the dollar value of tax refunds generated.</p>

O20 (outcome)	Number of safe, healthy, affordable housing units made available
Definition of Key Terms	<p>Housing unit: those reported in measure O4</p> <p>Safe, healthy, affordable housing unit: Grantee certifies that the housing unit is safe and healthy based on an inspection or other documentation. Grantee defines affordability and certifies that the housing unit is affordable.</p> <p>Made available: This count indicates that the work has been completed to make the units available but they may or may not have been occupied.</p>
How to Measure/ Collect Data	Tracking mechanism that ensures an unduplicated count of the number of safe, healthy, affordable housing units that have been made available

O21 (outcome)	Number of individuals with improved job readiness
Definition of Key Terms	<p>Individuals: those reported in measure O1A or V1, V7A, V8</p> <p>Improved job readiness: increased knowledge or skills related to seeking, obtaining, or successfully retaining a job.</p>
How to Measure/ Collect Data	Survey, interview, observation, or other instrument capable of measuring changes in job readiness at the individual beneficiary level. When possible, pre-post assessments should be utilized.

Healthy Futures Focus Area Performance Measures

Strategic Plan Objective	Selection Rules		Interventions
	Outputs (select at least one)	Outcomes (select at least one)	
Food Security	H4A: Number of individuals served	<p>H12: Number of individuals who report increased food security</p> <p>H17: Number of individuals with increased health knowledge</p> <p>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health</p> <p>H19: Number of individuals with improved health</p>	<p>Outreach, Education/training, Referrals, Medical services, Nutrition/food support, Physical activities, Counseling/coaching, Opioid/drug intervention</p>
	H10A: Number of pounds of food provided	N/A	
Access to Care	H4A: Number of individuals served	<p>H17: Number of Individuals with increased health knowledge</p> <p>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health</p> <p>H19 Number of Individuals with improved health</p> <p>H20: Number of Individuals with improved access to medical care</p>	<p>Outreach, Education/training, Referrals, Medical services, Counseling/coaching, Opioid/drug intervention</p> <p>Outreach, Disability inclusion</p>

Healthy Futures Notes and Performance Measure Explanations

Please note that programming in this area must focus on interventions that directly benefit individuals as opposed to supporting research efforts or supplanting medical staff.

H4A (output)	Number of individuals served
Definition of Key Terms	<p>Individuals: recipients of AmeriCorps-supported services related to improving health-related outcomes</p> <p>Served: substantive engagement of individuals with a specific health-related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p>
How to Measure/Collect Data	Tracking mechanism that ensures an unduplicated count of individuals who have received services

H10A (output)	Number of pounds of food provided
Definition of Key Terms	Food provided: made available at reduced or no cost to individuals and/or organizations for the purpose of alleviating food insecurity or hunger. May include community garden programs.
How to Measure/Collect Data	Tracking mechanism that ensures an unduplicated count of pounds of food provided

H12 (outcome)	Number of individuals who report increased food security
Definition of Key Terms	<p>Individuals: those reported in H4A or V1, V7A, V8</p> <p>Food security: Access at all times to enough food for an active, healthy life. Food security includes at a minimum: (1) the ready availability of nutritionally adequate and safe foods, and (2) an assured ability to acquire acceptable foods in socially acceptable ways (that is, without resorting to emergency food supplies, scavenging, stealing, or other coping strategies) [USDA]</p>

How to Measure/ Collect Data	Survey, interview, caseworker assessment, or other instrument capable of measuring changes in food security at the individual beneficiary level. When possible, pre-post assessments should be utilized.
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H17 (outcome)	Number of individuals with increased health knowledge
Definition of Key Terms	Individuals: those reported in H4A or V1, V7A, V8
How to Measure/ Collect Data	Survey, test, or other instrument capable of measuring changes in knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized.

H18 (outcome)	Number of individuals reporting a change in behavior or intent to change behavior to improve their health
Definition of Key Terms	Individuals: those reported in H4A or V1, V7A, V8
How to Measure/ Collect Data	Survey, interview, or other instrument capable of measuring changes in behavior at the individual beneficiary level. When possible, pre-post assessments should be utilized.

H19 (outcome)	Number of individuals with improved health
Definition of Key Terms	Individuals: those reported in H4A or V1, V7A, V8
How to Measure/ Collect Data	Assessment by a healthcare professional, survey, or other instrument capable of measuring changes in health condition at the individual beneficiary level. When possible, pre-post assessments should be utilized.

H20 (outcome)	Number of individuals with improved access to medical care
Definition of Key Terms	Individuals: those reported in H4A or V1, V7A, V8

How to Measure/Collect Data	Survey, interview, caseworker assessment, or other instrument capable of measuring changes in health care access at the individual beneficiary level. When possible, pre-post assessments should be utilized.
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Veterans and Military Families Focus Area Performance Measures

Strategic Plan Objective	Selection Rules		Interventions
	Outputs (select at least one)	Outcomes (select at least one)	
Veterans & Families Served	<p>V1: Number of veterans served</p> <p>V7A: Number of active military members and/or military family members served</p> <p>V8: Number of veteran family members served</p>	<p>O9: Number of individuals with improved financial knowledge</p> <p>O11: Number of individuals transitioned into safe/affordable housing</p> <p>O10: Number of individuals who secure employment</p> <p>O21: Number of individuals with improved job readiness</p> <p>ED11: Number of individuals earning a post-secondary degree or technical certification</p> <p>H12: Number of individuals who report increased food security</p> <p>H17: Number of Individuals with increased health knowledge</p> <p>H18: Number of individuals reporting a change in behavior or intent to change behavior to improve their health</p>	<p>Financial Literacy, Education, Housing Unit Development, Housing Unit Repair, Housing Placement/Assistance, Job Training, Job Placement, GED Education, Other Adult Education, Tutoring, Mentoring, Family Involvement, Service Learning, Summer Learning, Companionship, Nutrition/Food Support, Legal Services, Transportation, Outreach, Referrals, Medical Services, Nutrition/Food Support, Physical Activities, Counseling/Coaching, Respite Services, Opioid/Drug Intervention</p>

		H19 Number of Individuals with improved health	
		H20: Number of Individuals with improved access to medical care	

Veterans and Military Families Focus Area Notes and Performance Measure Explanations

For the Veterans and Military Families focus area, outcomes are aligned with the priority focus areas of Economic Opportunity, Education, and Healthy Futures. Please see those outcomes for details.

- For information on O9, O10, O11, O21 see Economic Opportunity.
- For information on ED11 see Education
- For information on H12, H17, H18, H19, H20 see Healthy Futures

V1 (output)	Number of veterans served
Definition of Key Terms	<p>Veteran: a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable [Section 101 of Title 38, 23 United States Code]</p> <p>Served: substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p>
How to Measure/ Collect Data	Tracking mechanism that ensures an unduplicated count of individuals who have received services

V7A (output)	Number of active duty military service members and/or military family members served
Definition of Key Terms	<p>Active duty military service member: The term “active duty” means “full time duty in the active military service of the United States, including active duty or full time training duty in the Reserve Component” [DOD Dictionary of Military and Associated Terms, April 2018]. AmeriCorps considers National Guard members and reservists and wounded warriors sub-groups of active duty military service members for the purposes of grant applications and performance measure reporting.</p> <p>Military family member: Immediate family member related by blood, marriage, or adoption to a veteran, including one who is</p>

	deceased.
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	Served: substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.
How to Measure/ Collect Data	Tracking mechanism that ensures an unduplicated count of individuals who have received services

V8 (output)	Number of veteran family members served
Definition of Key Terms	<p>Veteran: a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable [Section 101 of Title 38, 23 United States Code]</p> <p>Veteran family member: Immediate family member related by blood, marriage, or adoption to a veteran, including one who is deceased.</p> <p>Served: substantive engagement of individuals with specific outcome(s) in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p>
How to Measure/ Collect Data	Tracking mechanism that ensures an unduplicated count of individuals who have received services

Environmental Stewardship Performance Measures

Strategic Plan Objective	Selection Rules		Interventions
	Outputs (select at least one)	Outcomes (select at least one)	
At-Risk Ecosystems	EN1: Number of housing units or public structures weatherized or retrofitted to improve energy efficiency	EN1.1: Number of housing units or public structures with reduced energy consumption or reduced energy costs	Weatherization Retrofitting

	EN3: Number of individuals receiving education or training in environmental stewardship and/or environmentally conscious practices	EN3.1: Number of individuals with increased knowledge of environmental stewardship and/or environmentally-conscious practices EN3.2: Number of individuals reporting a change in behavior or intention to change behavior to better protect the environment	Education/Training Service Learning
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Environmental Stewardship Focus Area Notes and Performance Measure Explanations

EN1 (output)	Number of housing units or public structures weatherized or retrofitted to improve energy efficiency
Definition of Key Terms	<p>Housing unit: a single-family home (including a mobile home if permanently placed), an apartment, or a room in a group home for people with disabilities</p> <p>Public structure: Shelter, such as homeless shelter or emergency shelter operated by a nonprofit or government organization; government-owned building</p> <p>Weatherization: Modifying a building to reduce energy consumption and costs and optimize energy efficiency. Whole-house weatherization includes the installation of modern energy-saving heating and cooling equipment and looks at how the house performs as a system.</p> <p>Retrofit: An energy conservation measure applied to an existing building or the action of improving the thermal performance or maintenance of a building.</p>
How to Measure/Collect Data	Tracking mechanism that ensures an unduplicated count of units/structures that have received services

EN1.1 (outcome)	Number of housing units or public structures with reduced energy consumption or reduced energy costs
Definition of Key Terms	Housing units or public structures: those reported in EN1
How to Measure/ Collect Data	Utility bill/statement, computer modeling, resident survey, or other instrument capable of measuring changes in energy consumption or energy costs at the individual unit/structure level. When possible, pre-post assessments should be utilized.

EN3 (output)	Number of individuals receiving education or training in environmental stewardship and/or environmentally-conscious practices
Definition of Key Terms	<p>Environmental Stewardship and/or environmentally conscious practices: Organized efforts to teach about how natural environments function and, particularly, how human beings can manage their behavior and choices in order to live sustainably within those environments.</p> <p>Education or training: substantive engagement of individuals with a specific education goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.</p>
How to Measure/ Collect Data	Tracking mechanism that ensures an unduplicated count of individuals that have received services

EN3.1 (outcome)	Number of individuals with increased knowledge of environmental stewardship and/or environmentally-conscious practices
Definition of Key Terms	Individuals: those reported in EN3
How to Measure/ Collect Data	Survey, test, or other instrument capable of measuring changes in knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized.

EN3.2	Number of individuals reporting a change in behavior or the intent to
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(outcome)	change behavior to better protect the environment
Definition of Key Terms	Individuals: those reported in EN3
How to Measure/Collect Data	Survey, test, or other instrument capable of measuring changes in knowledge at the individual beneficiary level. When possible, pre-post assessments should be utilized.