

The Research University Civic Engagement Network 2018 Meeting

February 7 – 9, 2018
East Lansing, Michigan



MICHIGAN STATE
UNIVERSITY

Greetings,

On behalf of Campus Compact, secretariat for The Research University Civic Engagement Network (TRUCEN), it is my pleasure to welcome you to the 2018 TRUCEN Meeting. This gathering, which brings together a diverse and talented group of civic and community engagement leaders, is always a highlight of my year.

I am particularly pleased to have the opportunity to come together with TRUCEN colleagues now, at a moment when the need to build our collective civic capacities is increasingly clear to a growing majority of Americans. As is so often the case, research universities have come to be at the center of this effort, both as institutions wrestling publicly with the question of balancing rights and responsibilities in the domain of public expression and as sites of experimentation in building student civic capacity. Our time together at Michigan State University provides us with the opportunity to envision together how our institutions will sharpen their focus on the common good in ways that are inclusive and just.

At our 2018 meeting, we will have a special emphasis on building capacity in deliberation and dialogue across difference. We will learn about efforts of our member campuses and explore new possibilities. I am particularly interested in our opening conversations about joint efforts to test approaches across institutions in ways that create a platform for sustained research on crucial questions about the effects of our work to prepare students and strengthen communities and our democracy.

I am pleased that we are welcoming at this meeting several new member representatives to the TRUCEN community. Our conversations will benefit from the balance of continuity and fresh perspectives that are a hallmark of this group. For the reasons we all know, ours is a time for boldness, and I am confident we will push each other to take on greater challenges.

I look forward to re-connecting with those I do know and meeting those I do not. And I eagerly anticipate learning from and challenging each other—and heading home renewed, recharged, and ready for the work ahead.

Sincerely,

A handwritten signature in dark ink, appearing to read 'AJ Seligsohn', with a stylized, flowing script.

Andrew J. Seligsohn, Ph.D.
President, Campus Compact

Agenda

Wednesday, February 7

- 4:00 – 4:45 p.m. **Registration**
Participants check in at the Kellogg Hotel and Conference Center and meet in the lobby by the front desk for departure to Cowles House
- 4:45 p.m. **Shuttle to Cowles House**
- 5:00 – 6:00 p.m. **Reception**
Entertainment: **Beaumont String Quartet**
with
Sofia Levchenko (Violin I)
Daniela Alexandra Diaz Peter (Violin II)
Matt Pickart (Viola)
Sandro Sidamonidze (Cello)

Cowles House
- 6:00 – 8:00 p.m. **Welcome Dinner**
Cowles House

**Celebrating the 50th Anniversary of the
Center for Service-Learning and Civic Engagement**
Hiram E. Fitzgerald
Associate Provost for University Outreach and Engagement

**Celebrating the Partnership of
Academic and Student Affairs**
Denise B. Maybank
Vice President for Student Affairs and Services

Remembering Our Start – Recommitting to Our Future
John Duley
Faculty Emeritus, Justin Morrill College
- 8:00 p.m. **Shuttle Back to Hotel**

Thursday, February 8

- 8:00 – 8:30 a.m. **Registration and Breakfast**
Kellogg Center, Riverside Room (Lower Level)
- 8:30 – 9:00 a.m. **MSU Welcome and Introductions**
Renee C. Brown
Director, Center for Service-Learning and Civic Engagement

Kellogg Center, Riverside Room (Lower level)

9:00 – 10:00 a.m.

Campus Welcome and Update

Andrew Seligsohn

President, Campus Compact

Kellogg Center, Riverside Room (Lower Level)

10:00 – 10:45 a.m.

Strengthening Civic Collaboration – MSU Detroit Impact Team

Sonya Gunnings-Moton

Associate Dean, College of Education

Kellogg Center, Riverside Room (Lower Level)

The MSU-Detroit Impact Team, a university-wide, cross-unit representative group, serves in an advisory capacity to the Office of the Provost. The team promotes cross-university dialogue and awareness of Detroit engagement, identifies opportunities, coordinates resources, and works toward a shared campus and community agenda in an effort to build collective civic capacity. Dr. Sonya Gunnings-Moton will share her involvement in this work, its outcomes and its future, and invite the network to share promising practices in strengthening civic collaboration.

11:00 a.m. – 12:30 p.m.

Building Collective Civic Capacity

Nicole Jones

Assistant Professor, College of Human Medicine, Flint

Robert Brown

Associate Director, Center for Community and Economic Development

Richard Sadler

Assistant Professor, College of Human Medicine, Flint

Kellogg Center, Riverside Room (Lower Level)

The MSU College of Human Medicine has greatly expanded its role in Flint since the onset of the water crisis in 2014. This session will speak to MSU's current role in Flint and cover two new projects: the Flint Center for Health Equity Solutions (FCHES) and the Flint Lead Exposure Registry (FLExR). Working with Flint residents and community partners, these projects aim to reduce health disparities and eliminate environmental exposures. The FCHES will deploy public health interventions focused on healthy eating, physical activity, and behavioral health. The FLExR will develop a registry to assist residents in securing the resources they need as a result of the water crisis. Speakers Jones, Brown, and Sadler will share their efforts to build capacity and develop effective community partnerships to support these and other projects. Domains include dissemination and implementation science, community-based participatory research, information technology, team creation, scientific advising, legal support, and partnership development. The speakers will conclude by facilitating a network discussion about the role of universities in building collective civic capacity.

12:30 – 1:45 p.m.

Lunch

Brody Square, Brody Hall

Exit Kellogg Center and walk across the street to Brody Hall

2:00 – 3:45 p.m.

Dialogues at MSU

Paulette Granberry Russell

Director, Inclusion and Intercultural Initiatives

Donna Rich Kaplowitz

Faculty Associate, Inclusion and Intercultural Initiatives

Kellogg Center, Riverside Room (Lower Level)

The need for dialogue across difference is an essential life skill. People from different backgrounds tend to have difficulty talking to and listening to one another. Yet meaningful conversations can help people understand and engage across difference. *Dialogues at MSU* uses a dialogic approach to strengthen our civil society and academic community. Ultimately, if people know how to dialogue with others who are different from themselves, they can build truly inclusive and collaborative communities. Paulette Granberry Russell, Director, Office for Inclusion and Intercultural Initiatives, will introduce *Dialogues at MSU* (how it evolved and the intended goals of the program), and Dr. Donna Kaplowitz will share project specifics and invite the network to participate in dialogue exercise.

4:00 – 4:45 p.m.

Network Research and Scholarship Conversation

Laurie Van Egeren

Assistant Provost for University-Community Partnerships

Diane Doberneck

Associate Director, National Collaborative for the Study of University Engagement

Miles McNall

Director, Community Evaluation and Research Collaborative

Kellogg Center, Riverside Room (Lower Level)

Drs. Van Egeren, Doberneck, and McNall coordinate, facilitate, and promote community engaged scholarship at MSU and through several national networks. This session will offer the network tools for collective network scholarship and facilitate discussion around the development network plan and contribution to the field.

5:00 – 6:00 p.m.

Dinner

Kellogg Center, Red Cedar A (Main Level)

6:15 p.m.

Shuttle to Breslin Center

6:30 – 9:30 p.m.

MSU Women's Basketball Game

MSU vs. Maryland

Breslin Center

9:30 p.m.

Shuttle to Hotel

Friday, February 9

8:00 – 9:45 a.m.

Breakfast and Network Table Discussions

Kellogg Center, Riverside Room (Lower Level)

10:00 – 11:30 a.m.

MSU Dialogues: Crossing Racial and Other Social Divides

Patricia Gurin

Nancy Cantor Distinguished University Professor Emerita, University of Michigan

Kellogg Center, Lincoln Room (Main Level)

Dr. Gurin's research interests include the role of social identities in individual and collective behavior, political mobilization of groups traditionally underrepresented in U.S. politics, and the educational and social implications of diversity in both higher education and the broader society. She is the author of nine books and monographs, and numerous articles and chapters.

The network is invited to a campus presentation by Dr. Gurin as part of the launch of *Dialogues at MSU*.

11:45 a.m. – 1:00 p.m.

Lunch , Reflections, and Next Steps

Kellogg Center, Riverside Room (Lower Level)

Featured Speakers



Hiram E. Fitzgerald, Ph.D.

Associate Provost for University Outreach and Engagement
University Distinguished Professor, Department of Psychology
[Michigan State University](#)

Hiram E. Fitzgerald is University Distinguished Professor in the Department of Psychology and Associate Provost for University Outreach and Engagement at Michigan State University. He has served as president of the Engagement Scholarship Consortium, as a member of the Executive Committee of the Council on Engagement and Outreach of the Association of Public and Land-grant Universities, and on the Board of Directors of Transformative Regional Engagement Networks. He is a member of the Academy of Community Engagement Scholarship. Fitzgerald is past president and executive director of both the Michigan Association for Infant Mental Health and the International Association for Infant Mental Health, and for 16 years served as executive director of the World Association for Infant Mental Health.

Fitzgerald's major areas of funded research include the study of infant and family development in community contexts, the impact of fathers on early child development, the implementation of systemic community models of organizational process and change, the etiology of alcoholism, the digital divide and youth use of technologies, and broad issues related to the scholarship of engagement.

He has published over 235 peer-reviewed journal articles, over 80 chapters, and 79 books. He served as editor-in-chief of the *Infant Mental Health Journal* and associate editor of the *Journal of Higher Education Outreach and Engagement*. He has received numerous awards, including the ZERO TO THREE Dolley Madison Award for Outstanding Lifetime Contributions to the Development and Well Being of Very Young Children and the Michigan Association for Infant Mental Health Selma Fraiberg Award, and is one of five recipients of the World Association for Infant Mental Health's Honorary President designation.



Denise B. Maybank, Ph.D.

Vice President for Student Affairs and Services
[Michigan State University](#)

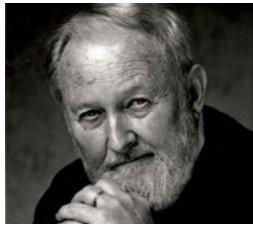
Denise B. Maybank is the Vice President for Student Affairs and Services at Michigan State University. She is an advocate for students, focused on promoting learning outcomes while sustaining engaged student experiences.

Dr. Maybank's career achievements span the areas of administration, consultation, counseling, and education, including teaching graduate courses internationally. A native of New York City, Dr. Maybank has a doctoral degree in counseling and school psychology from Michigan State University, a master's degree in educational administration from Teachers College, Columbia University, and a bachelor's degree in elementary education from Brooklyn College of the City University of New York.

Prior to returning to her alma mater, she held the position of associate to the president in the University of Nebraska's central administration. Dr. Maybank has served on the faculty or as an administrator at the University of Medicine

and Dentistry of New Jersey School of Osteopathic Medicine, the College of New Jersey, and the University of Nebraska–Omaha.

Dr. Maybank has held a variety of positions on boards of directors, councils, coalitions, and committees through which she has had the opportunity to serve others. She currently serves as commissioner of the Greater Lansing Area Dr. Martin Luther King Jr. Holiday Commission. She has served as co-chair of the Association of Public and Land-Grant Universities' Council on Student Affairs Executive Committee and as a member of the Lansing Community Board of Ele's Place, a nonprofit, community-based organization dedicated to creating awareness of and support for grieving children, teens, and their families.



John Duley

Faculty Emeritus, Justin Morrill College
[Michigan State University](#)

John Duley was at the leading edge of the civil rights movement in the East Lansing-MSU community and has dedicated much of his life to advocating for equal justice for all people.

Duley came to East Lansing in 1962 to serve as a minister on the Michigan State University campus and soon became friends with Prof. Robert Green. When Green and his family became the first African-Americans to buy a home in East Lansing, Duley and his wife, Betty, were their staunchest supporters. Duley later accompanied Green to Selma during the peak of the civil rights movement and, prior to that, the two traveled to Mississippi, where they would work together to launch the Student Tutorial Education Project (STEP) at historically black Rust College in Holly Springs, Mississippi. The project was a collaborative effort between MSU educators and student volunteers, Rust College administrators, and high school seniors entering as freshmen at the College. The program provided opportunities for staff, volunteers, and participants to gain diverse knowledge and understanding about civil rights and its effects during the heart of the civil rights movement in US history. The launch of STEP resulted in Dr. Martin Luther King, Jr.'s visit to the MSU campus in 1965, where he commended students and faculty for "engaging in this important part" of the civil rights movement.

Duley directed STEP from 1965-1968, joined the Justin Morrill College faculty as director of the Off Campus Cross Cultural Program, and was a founder of the National Society of Experiential Education, the seedbed of the service learning movement. Today, Duley is referred to by many who know him as the grandfather of the service learning movement.

Among his many other accomplishments, Duley was involved in the formation of the Greater Lansing Housing Coalition, developed the Michigan Peace Network in the mid-1980s, and assisted children/families to overcome the digital divide at the Black Child and Family Institute. More recently, he has provided leadership in the growth and development of Edgewood Village, including a Scholars Program to assist low-income youth in getting into college and the dedication of an energy efficient Network Center.

For more than 50 years, John Duley has worked to make East Lansing and the surrounding communities of mid-Michigan a better place. He fought for equal housing ordinances in East Lansing at a critical time in the city's history and has

never stopped advocating for the equal treatment of all people. At the age of 97, his service is ongoing. He remains a quiet and effective advocate for justice and will never stop serving as an important voice for education, equity, justice and human development.



Andrew J. Seligsohn, Ph.D.

President
[Campus Compact](#)

Andrew J. Seligsohn is president of Campus Compact, a national coalition of 1,100 colleges and universities dedicated to the public purposes of higher education. As president, Seligsohn has focused on strengthening Campus Compact's support for deep partnerships between campuses and communities through comprehensive campus planning. He is also leading efforts to expand Campus Compact's professional development and student civic leadership offerings.

Before joining Campus Compact in June of 2014, Seligsohn served as associate chancellor for civic engagement and strategic planning at Rutgers University-Camden, where he worked across the campus to develop the university's engagement infrastructure to maximize community impact and student learning. Seligsohn previously served as director of civic engagement learning in the Pace Center at Princeton University and as a faculty member in the Department of Political Science at Hartwick College. At Hartwick, Seligsohn also served as the elected chair of the faculty.

Seligsohn has published articles and chapters on higher education engagement, student political engagement, constitutional law, political theory, and urban politics. Seligsohn is a member of the Policy Council of the Service Year Alliance and the National Advisory Board for the ALL IN Campus Democracy Challenge. Seligsohn holds a Ph.D. in political science from the University of Minnesota and a B.A. in modern intellectual history from Williams College.



Sonya Gunnings-Moton, Ph.D.

Associate Dean, Student Support Services and Engagement
Associate Professor, Department of Counseling, Educational Psychology and Special Education
College of Education
[Michigan State University](#)

Sonya Gunnings-Moton is associate dean of support services and engagement and an associate professor in the Department of Counseling, Educational Psychology and Special Education. She has major responsibilities for program efforts fostering the recruitment and retention of under-represented groups to undergraduate and graduate programs, and providing leadership for many urban education initiatives, including the Urban Educators Cohort Program, the Urban Immersion Fellowship, and the Urban Partnership Pre-College Program. She works extensively with schools in her published area of establishing professional learning communities and facilitating effective school cultures.



Nicole Jones, Ph.D.

Assistant Professor, Division of Public Health
College of Human Medicine, Flint
[Michigan State University](#)

Nicole Jones is a faculty member in Michigan State University's Division of Public Health and Department of Pediatrics and Human Development. She is the director of the Flint Registry project, which is designed to identify individuals impacted by the Flint water crisis and support them by connecting them to resources. She completed her Ph.D. in epidemiology and a postdoctoral training in perinatal epidemiology at Michigan State University and has spent over 20 years as part of research teams on projects related to maternal and child health. Prior to joining the Division of Public Health, Jones served as the associate director of the Biomedical Research Informatics Core at MSU. She is a lifelong resident of Genesee County and is inspired by the resiliency of the Flint Community.



Robert E. Brown

Associate Director, Center for Community and Economic Development
University Outreach and Engagement
[Michigan State University](#)

Robert E. Brown is an associate director of the Center for Community and Economic Development (CCED), Michigan State University Outreach and Engagement. He brokers, facilitates, and participates in university/community partnerships that are scholarly, community-based, collaborative, responsive, and capacity-building for the public good. Staffing the CCED Flint Office, Brown works with community partners across multiple sectors to:

- Co-create systemic engagement platforms that link science and community wisdom for transformational change
- Co-create collaborative platforms with action protocols—iterative, strategic action across community and academic networks
- Frame and operationalize engagement within developmental and ecological contexts
- Co-create collective impact by combining human development, community development, and economic development

Brown is a husband and father (his son Desmond is in the 5th grade), a resident of the great city of Flint, and a board member of WOW Outreach. He is also a core team member of the national Strategic Doing Institute, and helped to found Neighborhoods Without Borders, a network of Flint folks working to dismantle systemic and institutional racism. Brown has a master's degree in public administration from Western Michigan University.



Richard Sadler, Ph.D.

Assistant Professor, Division of Public Health
College of Human Medicine
Adjunct Assistant Professor, Department of Geography, Environment, and Spatial Sciences
College of Social Science
[Michigan State University](#)

Richard Sadler is a Flint native and urban geographer with expertise in environmental science, GIS, food systems planning, and land use policy in legacy cities. He attended the University of Michigan-Flint (B.Sc., 2007) to pursue his life-long dream of becoming a cartographer, and later attended graduate school in the Department of Geography at the University of Western Ontario (Ph.D., 2013) to—among other things—immerse himself in the Canadian system of urban planning. His experiences growing up in the Flint region—where industrial growth, subsequent deindustrialization, and fragmented planning practices have had a profound influence on the built form—shaped his drive to resolve inequalities that arise from imbalances between the salutogenic and pathogenic properties of urban areas.

His research interests reflect this concern, and include an integration of urban planning and public health topics related to neighborhood/built environmental effects on health. Some such topics include local food systems, urban agriculture, access to healthy food, crime, urban disorder, blight elimination, residential segregation, and active travel. Methodologically, he combines spatial analysis and community-based participatory research approaches to address challenges in the urban environment.

His work is underpinned by an upbringing oriented around compassion and stewardship, experiential training in cultural competence, and a recognition of historical processes of discrimination which have exacerbated spatial and health inequalities. Throughout his work, the overarching goal is to strengthen the understanding between the built environment and health behaviors/outcomes, with the objective of shaping land use policy to build healthier cities.



Paulette Granberry Russell, J.D.

Senior Advisor to the President for Diversity
Director, Inclusion and Intercultural Initiatives
[Michigan State University](#)

Since 1998, Paulette Granberry Russell has served Michigan State University as the senior advisor to the president for diversity and as the director of the Office for Inclusion and Intercultural Initiatives, formerly the Office of Affirmative Action Compliance and Monitoring. As the senior advisor to the president for diversity, Granberry Russell's responsibilities include facilitating and monitoring effective strategies to advance a diverse and inclusive university. She plays a vital leadership role on all campus inclusion and intercultural support committees. As director of the Office for Inclusion and Intercultural Initiatives, Granberry Russell leads efforts in the office's three functional areas: education and development, community outreach, and research and assessment.

A CIC-Academic Leadership Fellow (2000-2001), Granberry Russell is a sought-after presenter concerning inclusion, diversity, and equal opportunity in higher education. Notably, in September 2002, she was invited to the Durban Institute of Technology in South Africa to present workshops on affirmative action and diversity programming for post-apartheid merged higher education institutions. In January 2005, she served as a panelist on affirmative action and diversity initiatives in U.S. higher education in Rio de Janeiro, Brazil.

Granberry Russell is a graduate of Michigan State University and earned a Juris Doctor degree from the Thomas M. Cooley Law School. She is licensed as an attorney by the State of Michigan.



Donna Rich Kaplowitz, Ph.D.

Faculty Associate, Inclusion and Intercultural Initiatives
Assistant Professor, Department of Teacher Education
[Michigan State University](#)

Donna Rich Kaplowitz joins the Office for Inclusion and Intercultural Initiatives (I3) as a new faculty associate, Intercultural Dialogues Program.

Kaplowitz comes to I3 after nearly 10 years as an assistant professor in the Residential College in the Arts and Humanities (RCAH). She holds a Ph.D. in international relations from the School of Advanced International Studies of Johns Hopkins University. She has spent the last seven years developing and teaching a variety of intergroup dialogue courses in RCAH and has trained college student facilitators to facilitate race dialogues in K-12, MSU, and community settings.

Kaplowitz plans to develop a campus-wide intercultural dialogue program. Look for more information on facilitator guides, facilitator trainings, and specific dialogue opportunities as this project moves ahead.



Laurie A. Van Egeren, Ph.D.

Assistant Provost for University-Community Partnerships
Adjunct Faculty, Department of Human Development and Family Studies
[Michigan State University](#)

Laurie A. Van Egeren is Michigan State University's assistant provost for university-community partnerships. She is also an adjunct faculty member in the Department of Human Development and Family Studies and recently served as acting director of the Michigan State University Museum. Dr. Van Egeren conducts engaged research funded by NSF, NIH, state government, and foundations, including state evaluations of afterschool programs and child care consultation programs; early childhood science education; youth-driven spaces; parent programs for children diagnosed with autism; and programs to increase STEM college entry among African-American students. She is on the board of directors for the Engaged Scholarship Consortium and the steering committee for the National Association for Broader Impacts, and a member of the APLU Council on Engagement and Outreach. She has a master's in clinical child/family psychology and a Ph.D. in developmental psychology from Michigan State University.



Diane Doberneck, Ph.D.

Associate Director, National Collaborative for the Study of University Engagement
University Outreach and Engagement
Adjunct Faculty, Bailey Scholars Program
[Michigan State University](#)

Diane Doberneck is the associate director at the National Collaborative for the Study of University Engagement, where she provides leadership for the University Outreach and Engagement Educational Programs Team, coordinates the MSU Graduate Certification in Community Engagement, and conducts research about community-engaged scholarship. Doberneck's research interests include outreach and engagement in the promotion and tenure process; faculty integration of outreach and engagement across their teaching, research, service, and administration responsibilities; graduate student and faculty pathways to community-engaged careers; international community engagement, including community sustainability; and effective strategies for professional development about community-engaged scholarship.

Informed by this research, Doberneck creates and supports a continuum of professional development opportunities for undergraduates, graduate and professional students, academic staff, tenure track faculty, and community practitioners. Recent professional development programming includes Community-Engaged Scholarship Write-Ins; Community-Engaged Scholarship Writing Retreat; Summer Intensive on Community-Engaged Scholarship; Sea Grant Community-Engaged Research Institute; and the Michigan Department of Natural Resources - Wildlife Division Community Engagement Certificate. Doberneck also consults with colleges and universities on reappointment, promotion, and tenure policies and professional development for community-engaged scholarship.



Miles A. McNall, Ph.D.

Director, Community Evaluation and Research Collaborative
University Outreach and Engagement
Adjunct Faculty, Department of Human Development and Family Studies
Adjunct Faculty, Department of Psychology
[Michigan State University](#)

Miles McNall is the director of the Community Evaluation and Research Collaborative at Michigan State University. McNall has 20 years of experience with the evaluation of health and human service programs. He coordinated the evaluation of HIV prevention programs for young men at the University of Minnesota Medical College and guided the development of client outcome monitoring systems for agency programs at Catholic Charities of Chicago. At the CORE Center in Chicago, he evaluated HIV/AIDS care and substance abuse treatment programs and coordinated the agency's healthcare quality improvement efforts.

Since joining the faculty at MSU, McNall and his colleagues have conducted evaluations of comprehensive community initiatives, school-based health centers, and intensive home-based treatment services for children with severe emotional disturbances. More recently, McNall has been involved in the

evaluation of systems change initiatives, including efforts to transform early childhood and youth mental health systems in several Michigan communities. McNall has been a member of the Michigan Association for Evaluation (MAE) since 2006 and joined the MAE board in 2010.

While working with communities to resolve complex problems McNall became interested in participatory systems modeling as a set of methods that enable diverse groups of people to come together to generate a common understanding of the nature and underlying dynamics of complex problems and to test out different strategies for more effectively managing them through simulation modeling. McNall is the lead organizer for the biennial Innovations in Collaborative Modeling conference at Michigan State University.



Patricia Gurin, Ph.D.

Nancy Cantor Distinguished University Professor Emerita of Psychology and Women's Studies
Research Director, Program on Intergroup Relations
[University of Michigan](#)

Patricia Gurin is the Nancy Cantor Distinguished University Professor Emerita at the University of Michigan. Her research interests include the role of social identities in individual and collective behavior, political mobilization of groups traditionally underrepresented in U.S. politics, and the educational and social implications of diversity in both higher education and the broader society. She is the author of nine books and monographs, and numerous articles and chapters. Her most recent book (2013), written with Ratnesh Nagda and Ximena Zúñiga, is *Dialogue Across Difference: Practice, Theory, and Research on Intergroup Dialogue*. A multiply honored teacher at the University of Michigan, she continues to teach and directs research in the Program on Intergroup Relations, a program that developed the intergroup dialogue curricular method now being applied at over 100 universities. She was the University of Michigan expert witness on the educational value of diversity in its affirmative action cases, *Grutter v. Bollinger* and *Gratz v. Bollinger*, heard by the Supreme Court in 2003.

2018 TRUCEN Participants List

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MSU Map



1. Kellogg Center
2. Brody Square, Brody Hall
3. Breslin Center
4. Cowles House

